

Childminder Report

Inspection date

20 April 2016

Previous inspection date

21 July 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children benefit from a wealth of highly interesting learning experiences. They make excellent progress from their starting points and enjoy exploring the rich and stimulating environment provided, achieving the skills needed for school.
- The extremely caring and attentive childminder forms very strong bonds with the children. They are extremely confident and enthusiastically take part in the activities, developing excellent social and emotional skills.
- The childminder makes precise assessments of children's level of development. She uses this information extremely effectively to plan and promote the next steps in their learning and development exceptionally well.
- Children enjoy a superb range of outdoor activities, for example. These include walking in the forest and visiting many places of interest. Children explore the world around them, learn about local wildlife and farm animals, and develop excellent physical skills.
- The childminder is extremely vigilant about possible hazards and promotes children's awareness of their own health and safety extremely well.
- The childminder maintains the outstanding service she provides. She has fully addressed the recommendation raised at her last inspection and continually evaluates her already excellent practice. This led to creating innovative play areas in response to children's interests and even more opportunities to extend physical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to learn more about a healthy foods and where they come from.

Inspection activities

- The inspector observed the childminder with the children.
- The inspector spoke to the children and the childminder at appropriate times during the inspection.
- The inspector looked at a range of documents, including policies and procedures, and children's records.
- The inspector took account of the views of parents spoken to on the day of inspection and in written comments.

Inspector

Margaret Baird

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder implements policies and procedures highly effectively and has an excellent understanding of the action to take should she have any concerns about children's welfare. She continually develops her skills and practice to improve outcomes for children. For example, training enabled her to support children's language development even more successfully. The childminder monitors and tracks children's progress very precisely. She promptly addresses any gaps in their learning to help them reach their potential. Children benefit greatly from a high consistency of care, which promotes their well-being exceptionally well. The childminder gathers detailed information from parents when children start and observes them very closely to form a clear picture of their development. She keeps parents extremely well informed about children's ongoing progress and involves them fully in promoting learning further. The childminder works highly effectively with other providers to ensure continuity.

Quality of teaching, learning and assessment is outstanding

The childminder uses her excellent understanding of how children learn to provide highly innovative activities. These include outstanding opportunities to find out about wildlife, significantly developing their understanding of the natural world. For example, children watch horses, rabbits and birds, and learn about their feeding habits and care of their young. The childminder is very responsive to children's interests and superbly captures their enthusiasm to promote their language, imagination and creativity. For instance, they thoroughly immersed themselves in role play. They learnt new words, talked about what they were doing, dressed up as pirates and sailed a pretend pirate ship.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. The childminder is calm and extremely consistent in her expectations. She supports children to share and take turns, and show consideration for others exceptionally well. The childminder skilfully supports children to become very independent and care for themselves. Children have an impressive range of opportunities to develop their physical skills and experience a healthy lifestyle. For example, in preparation for early writing, they learn to use equipment and gain control over their bodies. Although, the childminder does not always provide as many activities to extend their understanding even further about healthy foods and where they come from.

Outcomes for children are outstanding

Children show great enthusiasm in their play and are highly motivated to learn. They persevere with activities, such as sorting objects and making puzzles, developing excellent coordination and manipulative skills. Children confidently communicate their needs and make excellent progress in their speech and language development.

Setting details

Unique reference number	113170
Local authority	Hampshire
Inspection number	825018
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	21 July 2010
Telephone number	

The childminder registered in 1992. She lives in Dibden, near Hythe in Southampton and operates her service from 7.30am to 6pm throughout the year.

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