

# Hilltop Pre-School

CUFOS Community Centre, The Avenue, London, N10 2QE



## Inspection date

19 April 2016

Previous inspection date

28 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff have a clear understanding of their roles and they have a real commitment towards supporting children to learn and achieve.
- The manager has effective systems in place for managing staff's training and professional development, which has a positive impact on the quality of the provision. Staff teach well and check on children's progress regularly to identify gaps in their learning.
- Partnerships on all levels are good and make a strong contribution towards the consistent quality of children's care and learning.
- Children make good progress. They are generally capable and confident learners. Staff assist with children's personal needs sensitively, when required. Children make free choices about their play and make their needs known to staff.
- Children's behaviour is good. They play harmoniously together and they respond well to the positive examples and suitable explanations that they receive from staff.

### It is not yet outstanding because:

- Staff sometimes do not make the most of opportunities to enhance children's levels of independence.
- Staff sometimes miss opportunities to extend children's learning further during their day-to-day activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop their level of independence
- increase opportunities to extend children's learning in their day-to-day activities and routines.

### Inspection activities

- The inspector observed the interactions between staff and children as they engaged in activities together.
- The inspector talked with children, parents and staff.
- The inspector engaged in discussion with the manager.
- The inspector observed children playing in the indoor and outdoor play environments.
- The inspector sampled a range of documents, including children's and staff's files.

### Inspector

Samantha Smith

## Inspection findings

### Effectiveness of the leadership and management is good

The manager and staff team share an ambition for all children to achieve to their full potential, although they realise that there are still some areas to tackle in order to fulfil it. They monitor children's development carefully to identify areas where they achieve well and to identify any gaps in their learning. Safeguarding is effective. There are robust procedures for recruiting and vetting of all staff and members of the committee. Staff have attended relevant child protection training and have a clear understanding of their role and responsibility for reporting any concerns. Staff have good opportunities to improve their knowledge and skills, for example, through their attendance on regular special educational needs coordinator training and workshops. Staff continue to develop new ways of supporting children who find learning difficult, for example, by introducing visual, easily understood timetables.

### Quality of teaching, learning and assessment is good

Staff generally plan interesting and stimulating activities for children to enjoy. For example, children enjoyed making their own 'sensory water bottles', using real utensils and food in the outdoor home corner area. Children enjoy looking at books and listening to stories. Staff regularly observe children to gather information about their interests and learn about what they know and can do. They use this information to plan activities to challenge most children's learning. Staff work well with parents and other professionals. They share information with parents about their children's progress and they encourage them to share what they know about their children's achievements at home. In addition, staff liaise closely with other professionals to support children with additional needs.

### Personal development, behaviour and welfare are good

Children are happy, well settled and secure as they develop a genuine bond with staff, who are receptive and sensitive to their needs. Staff encourage children to learn how to resolve issues and conflicts for themselves. They provide opportunities for children to develop awareness of themselves and of different backgrounds, for example, through displays and resources. Children's health is promoted well through simple daily routines. For example, they know to wash their hands after using the toilet and before eating, and staff provide them with a healthy selection of snacks. Drinks are freely available.

### Outcomes for children are good

Children make good progress and gain key skills to support their future learning and transition into school. Their communication and language skills develop well. They talk openly about themselves, their families and their interests. Older children develop early reading skills, for example, through seeing a variety of labeling and displays. They are keen to write their own names on their work.

## Setting details

<b>Unique reference number</b>	140422
<b>Local authority</b>	Haringey
<b>Inspection number</b>	846549
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	19
<b>Name of provider</b>	Hilltop Pre-School N10 Committee
<b>Date of previous inspection</b>	28 February 2011
<b>Telephone number</b>	02084443358

Hilltop Playgroup first opened in 1983 and re-registered at the current premises in 1987. The playgroup is run by a parent management committee and operates from the ground floor of the Old Station Community Centre in Muswell Hill, in the London Borough of Haringey. The playgroup runs from 9.15am to 12.15pm each weekday apart from Thursday, during term time. There are three members of staff working with the children; all staff hold a relevant qualification at level 3. The provider is in receipt of funding to provide free early education for children aged three and four years.

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