

# Little Ozzies Two

Leverhulme Childrens Centre, Long Lane, BOLTON, BL2 6EB



## Inspection date

18 April 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children who require additional help are very well supported as staff liaise effectively with other professionals. Children benefit greatly from the well-planned educational programmes.
- Parents speak very highly of the nursery. Staff invite parents into the nursery to attend training courses and to discuss their children's progress. This helps promote good partnerships with parents.
- The interesting and well-planned environment provides the children with exciting challenges that spark their curiosity. They demonstrate they are gaining the skills which help them to become active learners.
- Monitoring of individual children and the educational programmes is secure with appropriate interventions quickly sought. Children are making good progress.
- Children's communication and language skills are skilfully supported by staff throughout the nursery.

### It is not yet outstanding because:

- On occasions, some staff are less effective at enhancing children's learning in the outdoor learning environment. This is because they do not make the best use of the resources and children's immediate interests to engage them in their play.
- Sometimes, staff are less effective at extending and challenging children's thinking skills during everyday play, as they do not make the best use of spontaneous questioning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- explore ways to further enhance the experiences of those children who prefer to learn outside
- ensure that a stronger focus is placed on raising practice and teaching, and sharing best practice, so the quality of the provision is raised to a higher level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and area manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Suzanne Marsh.

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a thorough understanding of what to do should they have any concerns about children's welfare. The manager regularly talks with staff about key children, sensitive issues and ways to promote their own professional development. Staff attend training and regular supervision is undertaken to support staff to help improve skills and practice. All staff communicate very well with parents and other professionals to provide children with specialist support. The systems for self-evaluation contribute to continuous improvement and a consistency in promoting positive outcomes for children.

### Quality of teaching, learning and assessment is good

The staff know the children well and have high expectations of them. Children enjoy a wide range of good quality activities that have breadth and depth across the seven areas of learning. Staff use their good observations of children to effectively identify and plan challenging activities for their next steps in learning. Therefore, children are making good progress in their learning, including those children who speak English as an additional language. Staff have undertaken specific training to help children competently develop their skills in listening, speaking, understanding and attention. Staff also introduce counting, colours and shapes as children play.

### Personal development, behaviour and welfare are good

Staff provide a welcoming and well-planned environment to interest children in their play. Resources are carefully matched to suit the age range of children attending. Children are very happy and settled, which helps them to form positive relationships with staff and helps support their emotional well-being. Children are supported to share and take turns. An example is during circle time, where children are encouraged to pass the musical instruments to each other and wait for their turn to play. Children respond positively to staff interaction and demonstrate good sharing and listening skills. Staff are good role models and actively promote children's physical well-being both indoor and outdoor. All care routines are agreed with parents and a positive approach to healthy practices are maintained.

### Outcomes for children are good

All children, including those who receive additional funding, are making good progress across all areas of their learning. Children are well prepared for the next stage in their learning and for their eventual move on to school. Children are becoming confident and active individuals who enjoy their learning. They are happy, settled children who are learning to respect each other as they play.

## Setting details

<b>Unique reference number</b>	EY481453
<b>Local authority</b>	Bolton
<b>Inspection number</b>	998703
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	28
<b>Number of children on roll</b>	47
<b>Name of provider</b>	Little Ozzies Limited
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01204 334962

Little Ozzies Two was registered in 2014. The nursery employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 3. There is one with qualified teacher status. The nursery opens from Monday to Friday term time only. Sessions are from 8.30am until 3.15pm. The nursery provides funded early education for two-, three- and four-year-old children.

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