

Childminder Report

Inspection date

15 April 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a secure understanding of how children learn through play. She gets down to children's level and provides them with suitable challenges to extend their learning. Children are keen to learn more and are well prepared for their move on to school.
- Children have close bonds and secure emotional attachments to the childminder. They appear happy, confident and settled in her care.
- The childminder fosters children's speaking skills very well. Children initiate their own conversations and are expressive speakers. They show how they can listen, respond to questions and use the correct tense to talk about family events that have happened.
- The childminder is a positive role model. She helps children understand what is expected of them by providing clear rules and boundaries. The childminder praises children's achievements and encourages them to celebrate their own success. This enhances children's self-esteem and reinforces their good behaviour.
- The childminder uses a range of outings and activities to raise children's awareness of their community and the wider world.

It is not yet outstanding because:

- The childminder's plan for professional development does not focus sharply enough on raising the quality of teaching to the highest levels.
- The childminder does not share enough information with teachers from the school that some children attend, in order to complement children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on professional development opportunities that increase the potential to deliver the highest quality of teaching and excellent outcomes for children
- enhance partnership working with teachers from the local school and share information about individual children's learning and development.

Inspection activities

- The inspector observed activities in the main playroom and looked at other areas used for childminding, including outside.
- The inspector conducted a joint observation with the childminder.
- The inspector asked the childminder questions about her practice at appropriate times throughout the inspection.
- The inspector looked at children's assessment records.
- The inspector checked evidence of suitability of all household members and the childminder's qualifications. She also discussed with the childminder how she reflects on her practice to make improvements.
- The inspector took account of parents' written views on the quality of the provision.

Inspector

Jane Tucker

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure understanding of the possible signs and symptoms of abuse. She knows how to record and report any concerns to protect a child's welfare. The childminder closely supervises children. She follows good procedures to help her keep children safe in the home environment and on outings. The childminder is experienced and attends mandatory training. She has good knowledge to support children's well-being. The childminder has completed a quality improvement programme. This has helped the childminder to reflect on her provision, in order to make improvements that benefit children.

Quality of teaching, learning and assessment is good

The childminder regularly observes children and assesses their development. She uses this information to plan activities that help children to meet their next steps in learning. The childminder's interaction is effective and supports children's good progress from their starting points. Children persist at activities for extended lengths of time and show fun in their learning. They enjoy using different coloured furry balls to match numbers and quantity correctly. Children use vocabulary which shows their understanding of adding and subtracting. They say the number that is one more than a given number and recognise which is the biggest and smallest number in a group. The childminder provides parents with daily verbal feedback about their children's achievements and she shares their learning journal on a regular basis. Parents are supported to continue their child's learning at home.

Personal development, behaviour and welfare are good

The childminder encourages children to do things for themselves. Children independently put on their coat and shoes ready for nursery school. They enjoy the responsibility of helping to tidy toys away before starting other activities. The childminder supports children to understand what contributes to a healthy lifestyle. Children wash their hands at appropriate times throughout the day and brush their teeth after meals. They talk about the importance of a nutritious diet and being active. Children enjoy lots of fresh air in the childminder's garden and on visits to the park. They have opportunities to take acceptable risks and promote their physical skills. Children challenge their climbing abilities on a range of equipment. The childminder helps children to learn how to keep themselves safe. Children participate in regular fire drills and confidently explain what they have to do in an emergency.

Outcomes for children are good

All children are working comfortably within the range expected for their age. They are supported well so that they have the key skills they will need for their future education. Children thoroughly enjoy making their own choices about what they want to play with. They complete jigsaw puzzles, showing how they can competently fit shapes into spaces. Children experiment with colour as they paint and talk about their beautiful flowers. They sing the alphabet song and are beginning to recognise letters from their own name.

Setting details

Unique reference number	EY475309
Local authority	Barnsley
Inspection number	977304
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in Royston, Barnsley. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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