

# Clarence House Chatteris

Oakdale, Bridge Street, Chatteris, PE16 6RN



|                          |                |
|--------------------------|----------------|
| <b>Inspection date</b>   | 15 April 2016  |
| Previous inspection date | Not applicable |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b><br>Previous inspection: | <b>Outstanding</b><br>Not applicable | <b>1</b> |
|---|---|--------------------------------------|----------|
| Effectiveness of the leadership and management                |   | Outstanding                          | 1        |
| Quality of teaching, learning and assessment                  |   | Outstanding                          | 1        |
| Personal development, behaviour and welfare                   |   | Outstanding                          | 1        |
| Outcomes for children   |   | Outstanding                          | 1        |

## Summary of key findings for parents

### This provision is outstanding

- The manager demonstrates excellent leadership skills and has driven improvements forward with great determination. Self-evaluation is embedded in practice and used effectively to ensure action plans are firmly focused on raising children's achievements and progress.
- Outstanding professional management systems are in place to support staff to continually improve their skills and knowledge. This close scrutiny of staff performances has a high impact on the ever improving quality of teaching, and therefore, the experiences for all children.
- The manager has implemented excellent procedures to monitor children's progress from the beginning. Staff are well supported in addressing any identified gaps in children's development and due to the diligence shown, children make rapid progress from their starting points.
- The quality of teaching throughout the nursery is excellent. Older children benefit from exceptional small group times where staff prepare children well for their move to school. Younger children happily explore and play supported by skilled staff who know them well. Their first words are celebrated during delightful conversations, giving them confidence to repeat their newly found skill.
- Children enjoy the highly stimulating environment available to them, both inside and outside. They arrive with great enthusiasm ready to start playing and learning about things that interest them. Staff never tire of playing alongside, supporting and enhancing learning at every opportunity and helping children to concentrate and become fully engrossed in their activities.
- Children are busy, active and behave exceptionally well at nursery. Staff have excellent strategies in place to support children and when necessary, offer consistent, timely and sensitive reminders about what is, and what is not appropriate.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to provide and enhance the already excellent professional development opportunities for staff, to reflect the needs of children and support their development to the highest level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and deputy. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Jacqueline Baker

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff are highly skilled at identifying and reporting concerns about children and have excellent procedures in place to keep them safe as they play. Recruitment procedures are robust and include a thorough induction into the policies and outstanding practices expected at the nursery. Training opportunities for staff are excellent including those held in-house which are worthy of sharing with others. Nevertheless, the manager aspires to developing this even further to improve outcomes for children. Partnerships with outside professionals and other providers are strong. This supports a two-way flow of information to promote children's safety, well-being and learning needs exceptionally well. The manager has excellent strategies in place to monitor the use of additional funding. This ensures it is well targeted to have the very best impact on identified children's development. Parents are valued as partners and are well informed of children's progress from the beginning.

### Quality of teaching, learning and assessment is outstanding

Children have great fun and enjoy learning at the nursery. They appreciate the stimulating environment where they are able to play outside in all weathers. Children especially enjoy playing in the sand where they pretend to be builders, mixing cement and constructing buildings. Others carefully explore flowers where they are fascinated to find small creatures enjoying the rainy weather. Staff support children exceptionally well during these times, enhancing and promoting children's learning from these spontaneous learning opportunities. Older children benefit from imaginative and interesting activities to teach them both letter and number recognition in preparation for future learning. They count confidently as they play and love to sit listening to rhymes and stories. Staff observations and astute assessments of children's development contributes effectively to planning for their next steps in learning.

### Personal development, behaviour and welfare are outstanding

Children are happy, contented and feel secure at the nursery. Staff know children exceptionally well and because of their excellent settling-in procedures, help children feel confident from the start. Meals and snacks are nutritious and carefully planned to meet individual children's dietary needs. Young children delight in their snack time where they can independently choose finger foods and feed themselves where possible. Staff have excellent consideration for children's health at these times while helping them enjoy this wonderful, social time around the table. Children learn the importance of exercise as they play outside or join in with singing activities. Younger children's physical development is promoted as they learn to take their first steps in safety and confidently ride small trucks.

### Outcomes for children are outstanding

Children are active, independent learners who are able to communicate well and concentrate on tasks and activities. Children benefit from the excellent learning opportunities at the nursery where they make swift progress. Staff work hard to prepare children for their move to school and ensure they are familiar with routines and have the skills to start with confidence.

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | EY489097  |
| <b>Local authority</b>             | Cambridgeshire  |
| <b>Inspection number</b>           | 1014119   |
| <b>Type of provision</b>           | Full-time provision   |
| <b>Day care type</b>               | Childcare - Non-Domestic  |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 0 - 4   |
| <b>Total number of places</b>      | 36  |
| <b>Number of children on roll</b>  | 70  |
| <b>Name of provider</b>            | Clarence House Day Nurseries Ltd  |
| <b>Date of previous inspection</b> | Not applicable  |
| <b>Telephone number</b>            | 01354 694792  |

Clarence House Chatteris was registered in 2015. The nursery employs 15 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 and the manager holds a qualification at level 6. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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