

Childminder Report

Inspection date	15 April 2016
Previous inspection date	10 July 2012

The quality and standards of the early years provision	This inspection:	Met	
	Previous inspection:	Good	2

Summary of key findings for parents

The provision meets requirements

- The childminder demonstrates a good knowledge of the learning and development requirements for children. She understands the importance of gathering information about children's starting points, incorporating the contributions of parents.
- The childminder has a good understanding of how to provide children with activities that are challenging and capture children's interest to promote their learning. She explains how she would record observations and assessments of children's progress. She discusses how she would use these records of achievement to identify any weaknesses and plan children's next steps in learning.
- The childminder demonstrates a good awareness of safeguarding and promoting children's safety and welfare. She knows how to identify and report a concern. She understands the importance of monitoring children's attendance.
- The childminder understands the value of consistently evaluating the quality of her practice. She explains how she takes the views of parents and children into account in identifying and establishing developmental targets. The childminder understands the benefit of extending her knowledge through training to enhance her practice.
- The childminder explains about how she would share information and work closely with parents and other professionals to promote and support children's learning and development.
- The childminder recognises the importance of promoting children's positive behaviour. She demonstrates how to support children to value and respect each other's differences.
- The childminder recognises the importance of promoting healthy lifestyles to children. She would support parents in providing healthy food and intends to provide daily opportunities for physical exercise.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector discussed with the childminder how she intends to deliver the educational programmes and evaluate her practice.
- The inspector looked at a selection of the records, policies, and procedures the childminder intends to use when caring for children.
- The inspector had a tour of the premises and viewed all areas that are to be used for the care of children, along with equipment and toys that will be used for childminding.
- The inspector checked evidence of the suitability and qualifications of the childminder and the suitability of other adults living in the household.

Inspector

Michelle Baldock

Setting details

Unique reference number	EY321435
Local authority	Islington
Inspection number	1024512
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 0
Total number of places	6
Number of children on roll	0
Name of provider	
Date of previous inspection	10 July 2012
Telephone number	

The childminder was registered in 2006 and lives in London. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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