

Childminder Report

Inspection date

Previous inspection date

18 April 2016

8 October 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is exceptional. The well-qualified childminder engages children very successfully in truly meaningful conversations and discussions. She consistently provides superb explanations to children's enquiries. For example, she carefully explains how to use bank cards instead of money during children's imaginary shopping play.
- Children wholly relish their time in this inspirational setting. They become deeply engaged and are extremely motivated to learn. The childminder provides first-class learning experiences for children and skilfully complements their learning from other settings. For example, pre-school children are encouraged to continue their mathematical development, such as identifying and using pretend money.
- Children use impeccable manners and are incredibly well behaved. They clearly know how to share and take turns, and are extremely polite and respectful of each other's similarities and differences. The childminder is an outstanding role model and promotes very clear and consistent boundaries. Children are exceptionally happy and settled in her care.
- Children's healthy lifestyles are substantially well supported. They freely choose from a vast selection of fresh fruit and healthy snacks on offer. Children enjoy trying out new foods, such as vegan substitutes and discuss their individual preferences.
- Partnerships with parents and other providers are outstanding. The childminder has developed considerably strong relationships with them and shares comprehensive information about children's care and learning. She is highly successful in ensuring a continued joined up approach and meticulously meets the needs of individual children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider including children's ideas more when planning activities and experiences and continue to inspire them to learn.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector checked evidence of the childminder's suitability, qualifications, training certificates and risk assessments, and looked at a sample of her policies and procedures.
- The inspector held conversations with the childminder and children throughout the inspection.
- The inspector took account of the views of parents from written feedback they had provided.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Daphne Carr

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has a comprehensive knowledge and understanding of what to do should she have concerns about the welfare of a child in her care. She is highly committed to protecting children and their safety is paramount. For example, the childminder teaches children about road safety. Children walk very sensibly when returning home from school. They are encouraged to stay close to the childminder and she reminds them to stop, look and check for cars before crossing the road. The childminder wholly engages children and parents in her self-evaluation process. She incisively gains their views through regular discussions and questionnaires. She skilfully uses the information gained to make changes and help improve outcomes for children. For example, recent discussions with children have led to the childminder purchasing a cash register for them to learn about using money and enhance their mathematical skills during role play activities. The childminder is considering ways to further include children's ideas when planning rich and varied experiences for them.

Quality of teaching, learning and assessment is outstanding

The childminder uses her strong knowledge of how children learn and plans experiences that enthuse and stimulate them. She superbly supports their excellent communication skills. The childminder asks highly challenging questions and helps children to think and solve simple problems. For example, she follows their individual interests as children look at self-chosen books. The childminder engages them in deep conversation about the characters on each page. She greatly extends their learning and enthusiastically encourages children to build their own models of their favourite characters. Children learn about how Tudor houses are made and they excitedly share their new knowledge with their families. Parents are highly complimentary about the childminder. Comments include, 'My child always comes home with fascinating facts that he has learned' and, 'The childminder is brilliant'. Children are extremely well prepared for their next steps in learning and their eventual move on to school.

Personal development, behaviour and welfare are outstanding

The childminder meticulously manages risks in her home and garden. She has highly detailed policies and procedures in place which she scrupulously follows to help keep children safe from harm. The childminder accesses regular training and keeps her knowledge of childcare practices up to date through online research. She expertly uses the ideas that she finds to help improve the exciting learning environment enjoyed by children. For example, the childminder has provided bug houses, magnifying glasses and photographs of creatures and insects to help children learn about wildlife in her garden. Children become highly engaged when hunting for insects to catch in their nets. The childminder reminds them to keep themselves safe and avoid being stung when examining bees flying in the air. Children flourish and develop superb relationships with the childminder who treats them with respect and values them as individuals. They thoroughly enjoy following their own interests in the garden where they become deeply engrossed in becoming physically active and benefit from the fresh air and exercise.

Setting details

Unique reference number	EY317458
Local authority	Manchester
Inspection number	849053
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 12
Total number of places	6
Number of children on roll	18
Name of provider	
Date of previous inspection	8 October 2009
Telephone number	

The childminder was registered in 2005 and lives in Chorlton, Manchester. She operates Monday to Friday, from 7.45am until 9am and from 3.10pm until 6pm, term time only. The childminder holds an appropriate qualification at level 3.

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