

Pinewood Family Group

c/o Pinewood Infant School, Pinewood Park, Farnborough, Hampshire, GU14 9LE



Inspection date

20 April 2016

Previous inspection date

2 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff develop positive relationships with the children and their parents, which foster children's well-being. Children feel safe and are eager to play.
- Children have access to a variety of interesting resources, which keep them motivated to learn. Play areas, both indoors and outdoors, offer different types of stimulating activities for children to explore. Children are enthusiastic about their play, and make good progress in their learning and development.
- Staff develop strong partnerships with parents, outside professionals and other providers, which help ensure that they meet all children's individual learning needs well.
- Children make particularly good progress in their personal and social development. Staff use opportunities to promote children's independence well in their play.
- The manager and staff work effectively together. There is a clear drive towards improving the outcomes for children through the professional development of staff.

It is not yet outstanding because:

- Some staff miss opportunities to support children in learning about healthy lifestyles, during their activities. For example, they do not draw attention to healthy eating or give good-hygiene messages when chances arise during children's play.
- At times, key staff are not deployed as effectively as possible at lunchtime. This means that during the afternoon arrival time, not all children's needs and interests are catered for as well as possible, particularly for the youngest children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to enhance their understanding of healthy lifestyles
- review staff deployment when children arrive for the start of the afternoon session and meet all children's needs at this time as well as possible.

Inspection activities

- The inspector observed staff's interactions with children in the playroom and outdoors, and the impact these have on children's learning.
- The inspector invited the manager to carry out a joint observation.
- The inspector examined a range of documentation, including children's records, staff planning, staff recruitment records, risk assessments, policies, procedures and self-assessment information.
- The inspector had discussions with the committee chairperson, the manager, staff, children and some parents.
- The inspector checked evidence of staff suitability to work with children, including their qualifications.

Inspector

Jan Harvey

Inspection findings

Effectiveness of the leadership and management is good

The manager implements self-evaluation and improvement plans effectively through engagement with staff, parents and local authority advisors. There are regular observations of staff practice and effective staff meetings that help consistent teaching practices. Safeguarding is effective. The manager checks carefully that all members of staff are suitable for their roles. Staff attend child protection training and clearly know what to do if they have a concern about a child's welfare. Staff know how to keep children safe and use risk assessments efficiently to check play areas are safe. Staff use the new skills gained from professional development to promote good outcomes for children. For example, they have improved the systems for monitoring children's progress and to plan for their next steps in learning. Staff share this information well with parents, which encourages them to support their children's learning at home.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how to encourage and extend children's development, including for those who learn English as an additional language. Staff provide children with good opportunities to develop their early mathematical and literacy skills. For example, children excitedly used chalk and paintbrushes to draw and write on outside walls and boards. Staff extended children's learning well, for instance, as they encouraged the children to decide which brushes made wider lines. Children enjoy many opportunities to develop their understanding of the world. For example, during the inspection they eagerly raised and lowered pipes to work out which cars would travel down these the fastest, while staff discussed size, speed, weight and measurement with them.

Personal development, behaviour and welfare are good

Children explore their environment happily and with confidence. They clearly build strong relationships with staff who, overall, use effective settling-in procedures to help children to feel safe. Children behave well. Staff are positive role models to them, and give clear guidance that mean all children are aware of the boundaries set. This helps children to learn to respect others and to develop good self-esteem. Staff promote children's understanding of healthy lifestyles effectively. Children enjoy being active when, for example, they take part in planting, growing and caring for plants and vegetables.

Outcomes for children are good

Children become independent, which helps prepare them well for the next stage of their learning or for starting school. They learn to contribute their views and to make decisions well. For example, they choose when to eat and what they would like for snacks. They learn to negotiate well with each other. Children learn good standards of hygiene.

Setting details

Unique reference number	507921
Local authority	Hampshire
Inspection number	846837
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	53
Name of provider	Pinewood Family Group Committee
Date of previous inspection	2 March 2011
Telephone number	01252 524 068

Pinewood Family Group registered in 1983. It operates from a classroom within Pinewood Infant School in Farnborough, Hampshire. It is open on Monday to Friday from 8.45am to 3.15pm during school terms. The pre-school is funded to provide free early education for children aged two, three and four years. There are eight members of staff; of whom, six hold relevant early years qualifications at level 3.

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