

Childminder Report

Inspection date

29 March 2016

Previous inspection date

12 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching for children with special educational needs and disabilities is highly effective. Children make good progress and the childminder tailors their activity plans to meet their individual needs.
- The childminder has robust procedures in place to help children settle in. She collects a wealth of information about them which enables her to meet their care needs extremely well. Children develop secure bonds with her.
- The childminder has a very good understanding of the Early Years Foundation Stage and the seven areas of learning. She monitors the progress children are making and knows how to access further support if appropriate.
- The childminder and her assistant have attended training to develop their skills to work with children who have more specific needs. This has had a positive impact on children's safety as the childminder and assistant are confident with emergency procedures and the administration of medical care.
- There are effective partnerships in place with professionals and other settings children attend, such as schools. The childminder shares relevant information about children, which helps to promote continuity of care and learning.

It is not yet outstanding because:

- There are times when opportunities to extend young children's learning are not always made best use of.
- There is scope to evaluate and reflect even more on the impact of her own and her assistant's teaching for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use opportunities even more effectively to motivate and engage young children in order to extend their learning through their self-chosen and planned experiences
- focus evaluations even more sharply on the impact of teaching for children and continue to promote professional development to drive improvement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder and her assistant.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation, electronic learning files for children and evidence of the childminder's and her assistant's suitability to work with children.
- The inspector obtained written feedback from parents and took account of their views.

Inspector

Michelle Lorains

Inspection findings

Effectiveness of the leadership and management is good

The childminder demonstrates commitment and dedication to meeting the needs of the children who attend and their families. She regularly collects feedback from children and parents in order to ensure they are happy. Parents speak highly of the childminder and her assistant, particularly the way in which they consistently manage children's behaviour positively. The childminder and her assistant understand the safeguarding and welfare requirements. There are robust procedures in place to record and report concerns about children's welfare. Safeguarding is effective. The childminder carries out detailed risk assessments to minimise hazards for children, taking into account any specific arrangements for their care. Children's safety and welfare are paramount.

Quality of teaching, learning and assessment is good

The childminder makes thorough observations of children during their play and activities. She uses this information effectively to make plans for their progress, including children's areas of personal interest. For example, some children explore sensory objects, while others enjoy experimenting with musical instruments. The childminder ensures the environment is prepared and that these resources are readily available to them. Assessments of children's development are regular and precise. The childminder shares information about children's progress with parents which helps them to extend learning at home.

Personal development, behaviour and welfare are good

The childminder is sensitive, kind and caring towards children. She promotes their personal, social and emotional development through a range of different ways. For example, she teaches children about their feelings and uses a mirror to show them the different corresponding facial expressions. Children are regularly offered words of praise for all of their efforts. They are encouraged to be respectful towards each other and are well mannered. This has a positive impact on their emotional well-being and prepares them well for future learning. The childminder encourages children to try new things and become independent. For example, she encourages children to feed themselves and join in with new activities, such as messy play. The childminder provides home-cooked meals for children. They thoroughly enjoy sitting together and eating a range of nutritious, healthy food. The childminder ensures that children have the chance to be outdoors every day and benefit from fresh air and physical exercise. One of the ways she does this is by walking children to the local park, allotment and school. Children have close relationships with the childminder and her assistant. They demonstrate they feel safe in their care as they explore their surroundings.

Outcomes for children are good

All children make good progress. Children with special educational needs and disabilities are making consistent progress, narrowing gaps in their learning. Older children are well prepared for school. They show enjoyment in experimenting with different mathematical concepts, including weight and number. Children develop good social skills and self-confidence.

Setting details

Unique reference number	EY347005
Local authority	York
Inspection number	849426
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 12
Total number of places	12
Number of children on roll	17
Name of provider	
Date of previous inspection	12 October 2011
Telephone number	

The childminder was registered in 2007 and lives in York. She operates all year round from 8.30am to 5.30pm, Monday to Thursday, and 3.10pm to 5.30pm on Fridays, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder works with an assistant. Disabled children and those with special educational needs attend. The childminder provides funded early education for two-, three- and four-year-old children.

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