

Delce Junior School Breakfast & After School Club



Delce Junior School, The Tideway, Rochester, Kent, ME1 2NJ

Inspection date	21 April 2016
Previous inspection date	19 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children have fun and enjoy their time at the after school club. They enjoy socialising and getting to know children from other schools.
- Staff know children well and provide activities based on children's interests and ideas. Consequently, children are stimulated, develop confidence and become independent.
- The managers and staff work well as a team and are all clear about their roles and responsibilities. They have worked hard to drive improvements to the quality of the provision.
- There are positive partnerships with parents and local schools, which support continuity in children's care and learning.

It is not yet outstanding because:

- Staff occasionally miss opportunities to remind children of rules and expectations before they embark on activities.
- Some areas of the provision could be enhanced further by providing a wider range of writing resources to complement children's learning at school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further extend children's understanding of expectations by encouraging them to consider rules and behaviour before they participate in activities
- provide a wider range of resources for children to develop their early writing skills, which are easily available to children to use as they play.

Inspection activities

- The inspector conducted a joint observation with the owner.
- The inspector observed the quality of interactions between adults and children.
- The inspector looked at a range of documentation, including staff suitability checks and safety records.
- The inspector held discussions with parents and children to consider their views.

Inspector

Linda du Preez

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The owner and manager have worked hard to meet the safeguarding and welfare requirements of the Early Years Foundation Stage. They provide training and support so that staff have a clear understanding of safeguarding and how to protect children. There are clear recruitment, induction and supervision arrangements in place. Regular supervision meetings and annual appraisals help staff to reflect on their practice and accurately identify their own individual areas for development. There are clear arrangements in place to identify strengths and weaknesses. Managers and staff have made positive changes since the last inspection. These include finding ways to involve children in decision making and encouraging them to make choices. Parents are complimentary about how their children benefit from the wide choice of activities. They comment on how much their children enjoy attending the after school club.

Quality of teaching, learning and assessment is good

Staff know individual children well. They ensure that children have plenty of opportunities to play and learn throughout the routine. Staff hold discussions with children about what they learn at school and take opportunities to enhance this through discussions and activities. However, there is scope to offer more resources across different play areas for children to practice their early writing skills. Children enjoy using the good range of creative resources, which are freely available to them. This allows children to express themselves creatively and reflect their ideas. For example, they enjoy squeezing, investigating and exploring with glue, glitter and paints as they create patterns and art work. Staff sit with children, join in with their play and encourage them to talk about what they are doing. This support motivates children to concentrate and promotes their communication and language skills.

Personal development, behaviour and welfare are good

All staff are caring towards children and there are clear arrangements in place to ensure that younger children receive the specific support they need. Staff liaise well with local schools to find out about the behaviour management strategies used. They use this information to create a consistent approach at the club and children are generally very well behaved. However, there are times when staff miss opportunities to remind children about rules before they embark on activities. During pick up times from local schools, children are clear about the routines in place and follow them well. This helps children to develop their own sense of safety. Risk assessments are robust and consistently implemented by staff and children. Therefore, children are kept safe throughout all aspects of the routine. Children are confident and friendly, they introduce themselves to visitors and tell them about what they are doing. Children enjoy the range of activities offered in the outdoor area and this enhances their physical development and wellbeing.

Setting details

Unique reference number	EY375746
Local authority	Medway Towns
Inspection number	1039402
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	40
Number of children on roll	50
Name of provider	City Way Nursery Limited
Date of previous inspection	19 June 2013
Telephone number	01634 845724

Delce Junior School Breakfast & After School Club is privately owned and one of two provisions run by City Way Nursery Limited. It opened in 2008 and operates from Delce Junior School, Rochester, Kent. The provision is open each weekday, term time only, from 7.30am to 8.45am and 3.30pm to 6.00pm for 39 weeks of the year. There are six members of staff, five of whom hold a level three qualification and one holds a level two qualification.

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