

# Zoom Nurseries (Brockley) Limited

289 Lewisham Way, LONDON, SE4 1XF



## Inspection date

18 April 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are well prepared emotionally and socially for their future learning, including starting school. Staff are successful in promoting children's positive relationships and good behaviour.
- The management team and staff are very reflective and continually evaluate their practice. They set challenging targets to maintain high standards and include the views of others when making changes, to improve outcomes for children.
- The key-person system is very effective. For example, children form close relationships with staff, which helps to support their emotional well-being. Children are happy, confident and ready to learn through play.
- The quality of teaching is very good and it is consistent throughout the nursery. Children of all ages are learning through a variety of interesting and engaging activities. They are making good progress in relation to their starting points.
- There are very good recruitment and training procedures. This ensures that all staff working with children are suitable and carry out their role effectively.

### It is not yet outstanding because:

- Strategies to help parents support and extend their children's learning at home are not always fully successful.
- The organisation of daily routines does not always support children to follow their interests with as little disruption as possible, to help them sustain concentration fully.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide even stronger support and encouragement for parents to continue their children's learning at home
- review the organisation of daily routines to make sure that they allow the best possible opportunities for children to follow their interests and concentrate without disruption.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held meetings with the management team, and looked through sample documentation, such as policies and staff qualifications.
- The inspector took account of the views of parents and children spoken to on the day of the inspection.
- The inspector looked at a sample of children's learning and development records.

### Inspector

Josephine Afful

## Inspection findings

### Effectiveness of the leadership and management is good

The providers ensure they meet the legal requirements. For example, there are always enough staff on the premises who have a paediatric first aid certificate. Any accidents and injuries that children sustain are recorded, and staff share this information with parents to keep them informed. The manager checks with the room leaders to ensure that there are enough staff available on a daily basis to supervise children effectively. Risk assessments are completed regularly to identify and minimise possible hazards. Safeguarding is effective. Staff have a clear understanding of the procedures to follow should they have any concerns about children's safety or welfare. The managers provide staff with regular training, support and coaching. This helps to continuously improve outcomes for children.

### Quality of teaching, learning and assessment is good

Staff have a good understanding of the learning and development requirements and put them into practice well. They carry out regular assessments to check children's progress and plan for their next stage of learning. Staff promote children's physical development well. For example, younger children eagerly use their hands and feet to explore sand, and all children have daily exercise in the stimulating outdoor area, where they enjoy fun activities such as digging earth and building obstacle courses. Opportunities for children to develop their early writing skills are available throughout the nursery. For example, younger enjoy making marks on boards, and on trees in the garden. Pre-school children begin to discover the various uses for writing. For example, they write letters and post them to their friends. Staff plan activities such as these to help children develop the skills needed for their next stage in learning and their move on to school.

### Personal development, behaviour and welfare are good

The nursery is warm and welcoming, and staff provide appropriate resources to support children's learning. Staff and children interact well and build strong, trusting relationships. This helps children to be very confident and independent learners. Children's individual care needs are considered and consistently met. Staff encourage children to share and they plan activities to help children learn to recognise and respect differences among people. Staff support children to develop independence and self-reliance. For example, younger children learn to manage their own clothing, such as putting on and taking off their coats. Babies learn to wipe their hands and face independently.

### Outcomes for children are good

All children, including those who have special educational needs, make good progress in relation to their starting points. They are very friendly, sociable and confident. Children develop good communication and language skills. For example, pre-school children happily share their views of the nursery. Younger children also express their ideas well in play. Children are well prepared for the move to primary school.

## Setting details

<b>Unique reference number</b>	EY487116
<b>Local authority</b>	Lewisham
<b>Inspection number</b>	1047943
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	103
<b>Number of children on roll</b>	100
<b>Name of provider</b>	Zoom Nurseries (Brockley) Ltd
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	020 8469 9790

Zoom Day Nursery registered in 2015. The nursery is situated in Brockley, in the London Borough of Lewisham. It is open from 7.45am to 6.30pm, for 50 weeks of the year, not including bank holidays. There are 26 staff members who work directly with the children; of these, 19 hold appropriate childcare qualifications. One member of staff has Qualified Teacher Status, five have Early Years Professional Status and 12 staff have qualifications at level 3. The nursery receives funding to provide free early education for children aged two, three and four years.

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