

Broad Horizons

Broadfields Primary School, Roseberry Drive, Edgware, Middlesex, HA8 8JP



Inspection date	18 April 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have secure relationships with staff. A strong focus is placed on ensuring children are settled and happy. Children respond well to the established social boundaries, demonstrate kindness and behave very well.
- Staff make good use of the school's outside play area. Children benefit from the challenge of using large climbing equipment and as a result make excellent progress in their physical development.
- Children take part in a wide range of learning opportunities in the local environment. They enjoy trips to music groups, the library and local farms. This helps them to develop their understanding of the local community.
- Staff have a good knowledge of how children learn through play. They provide a good balance of child-led and adult-directed learning opportunities.
- Regular and precise assessments demonstrate that all children are making good progress regardless of their differing starting points.

It is not yet outstanding because:

- Monitoring of children's assessments is not consistent, and so the next steps for learning are not always clearly identified.
- The whistle-blowing policy does not provide clear information on procedures to follow in the event of a concern arising.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the existing system for monitoring assessments of children's learning in order to support all children to achieve their next steps in learning
- ensure the whistle-blowing policy has clear information about who to contact in the event of concerns.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact of teaching on children's learning.
- The inspector spoke with parents and took account of their views.
- The inspector met with the manager and looked at relevant documentation, such as the suitability of staff working in the nursery, policies and procedures.
- The inspector spoke to members of staff and children at appropriate times during the inspection.

Inspector

Helen Parker

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Children are very well supervised at all times and the premises are very secure. Staff have a good understanding of the policies and procedures to protect children. A wide range of training is undertaken which has a direct impact on children's learning. Children who have identified needs are very well supported, and timely interventions are put in place. Staff work well with other professionals and parents to ensure all children make good progress. The manager demonstrates a drive for improvement through her development plans.

Quality of teaching, learning and assessment is good

Children take part in a broad range of activities, both indoors and outside, and particularly benefit from many excursions in the local community. Staff make good use of the school's outside play area which provides safe access to risk as well as challenge for the children. Children are encouraged to be independent and to develop school readiness skills, such as putting on their own coats. They enjoy spending time playing with water where staff help them to extend their play through careful questioning to develop their language skills. Children with an interest in numbers are well supported through adult-directed tasks, such as counting spots on ladybirds. Staff assess progress on a regular basis and share information with parents.

Personal development, behaviour and welfare are good

Children benefit from the small size of the nursery and quickly form close relationships with the members of staff. Parents comment that it feels like a family and children demonstrate secure attachments to staff. Staff are good role models and promote good behaviour, praising children and reminding them of nursery rules and good manners. As a result, children are well behaved and happy. Children enjoy healthy snacks and take part in plenty of physical exercise.

Outcomes for children are good

All children are making good progress from their different starting points. Children show good levels of personal, social and emotional adjustment, and are developing their confidence and attitudes to learning. For example, the children's delight and interest expressed when a new playdough activity was set up after lunch clearly demonstrated their motivation and eagerness to learn.

Setting details

Unique reference number	EY477840
Local authority	Barnet
Inspection number	977440
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 2
Total number of places	7
Number of children on roll	9
Name of provider	Sharon Maynard
Date of previous inspection	Not applicable
Telephone number	07947 179140

Broad Horizons registered in 2014. It is privately owned and operates from two rooms in Broadfields Primary School in the London Borough of Barnet. It is registered on the Early Years Register and the compulsory part of the Childcare Register. The children experience daily outdoor activities in the local community. Toilet facilities are on the same floor. Care is provided during term time only. The manager and staff member both have level 3 childcare qualifications.

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