

Brook Green Nursery Ltd

Brook Green Nursery Ltd, The Broadway Children's Centre, 49 Brook Green, London, W6 7BJ



Inspection date

19 April 2016

Previous inspection date

15 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy in the nursery. Staff provide a calm, secure and nurturing environment in which all children feel included. This supports children's emotional well-being well.
- The dedicated and enthusiastic manager has a good overview for identifying areas for development. She works closely with staff, continually evaluating and reflecting on practice to drive further improvement.
- Staff provide a good range of resources and stimulating activities which reflect children's individual interests and support their learning.
- Children's communication and language are supported well. For example, children engage in discussions, and answer questions well. Staff also provide a good range of activities to support children who are learning English as an additional language.
- The partnership with parents is strong. Parents comment that they are very happy with the care their children receive. Good communication between staff and parents helps to promote good continuity of care.

It is not yet outstanding because:

- Monitoring of the progress children make is not yet sufficiently effective to precisely identify the progress that individual and specific groups of children make.
- Links with schools are not yet fully established to support children's eventual move on to the next stage in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance systems for monitoring and tracking children's progress, in order to make precise assessments and raise children's achievement
- strengthen links with schools to help increase support for children's preparation for the next stage in their learning.

Inspection activities

- The inspector observed children taking part in activities indoors and outdoors, and observed the staff's interaction with them. The inspector spoke with staff at appropriate times during the inspection.
- The inspector met with the manager, and sampled documentation, such as self-evaluation and records of suitability checks for staff.
- The inspector viewed the areas of the premises used by children.
- The inspector conducted a joint observation with the manager during the inspection.
- The inspector took account of verbal feedback from parents during the inspection.

Inspector

Deborah Orchard

Inspection findings

Effectiveness of the leadership and management is good

The professional and motivational manager works effectively with the well-qualified staff and the management committee to evaluate the service and meet all requirements. They have made good progress since the last inspection and have addressed the recommendations made for improvement. Parents comment that they are very happy with the care their children receive. Safeguarding is effective. Staff receive regular professional support and training. They have an up-to-date understanding of safeguarding issues and know how to protect children. The nursery team works well with other professionals to support children and provide good continuity of care.

Quality of teaching, learning and assessment is good

Children are motivated to learn and engage well in activities. They are curious and are learning to make sensible choices in readiness for the next stage in their learning. Overall, staff observe and assess children's individual needs and interests effectively. They plan for the next steps in their learning and take account of children's interests. Children's literacy skills are developing well. For example, they recognise their own names and handle books with interest. Children write their names on their pictures and make their marks outdoors, using chalks. Staff support children's learning well. For example, they stay nearby to offer support and show interest, and also recognise when children need time to solve problems and pursue activities on their own.

Personal development, behaviour and welfare are good

Children are confident and behave well. They clearly understand routines and boundaries. For example, children help to tidy up, share, and are considerate to each other. Suitable resources are made accessible, enabling children to make independent choices in their play. Children have good opportunities to develop healthy lifestyles. For example, they follow good hygiene routines and help themselves to water and healthy snacks. Children's physical development is promoted well. For example, children thoroughly enjoy using wheeled toys, playing hide-and-seek and digging outdoors. Children enjoy activities which help them to learn about the lives of others and the world around them. For example, they talk about their home languages and study world maps.

Outcomes for children are good

Children make good progress in their learning and development. This includes children in receipt of additional educational funding, and those who speak English as an additional language. Children are well motivated to learn. They are settled, develop strong friendships, and acquire skills in preparation for the next stage in their learning.

Setting details

Unique reference number	EY415554
Local authority	Hammersmith & Fulham
Inspection number	832275
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	24
Name of provider	BROOK GREEN NURSERY LTD
Date of previous inspection	15 June 2011
Telephone number	02076025868

Brook Green Nursery Ltd, formerly known as Addison Pre-school, registered in 2006. It is run by a parent committee and is situated in Brook Green, in the London Borough of Hammersmith and Fulham. The nursery receives funding to provide free early education for children aged two, three and four years. There are six staff, including the manager. Of these, five hold relevant qualifications at level 3 or above. The manager holds a level 4 qualification and the deputy manager holds Early Years Professional Status. The nursery is open Monday to Friday from 8am to 6pm, during term time only. Children attend for a variety of sessions.

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