

North Baddesley Kidz Club

North Baddesley Community Centre, Fleming Avenue, North Baddesley,
Southampton, SO52 9AQ



Inspection date

Previous inspection date

19 April 2016

9 March 2011

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is outstanding

- Leaders and staff work superbly well together as a team to reflect on the provision. Parents and children are wholly included in the evaluation, with their views sought through different questionnaires and evaluations. This supports the team to develop priorities for future improvement.
- Leaders implement a comprehensive programme of professional development, regular in-house training and support to ensure the qualified staff are exceptionally confident and skilled in their roles.
- Staff provide a remarkably rich, varied and imaginative range of activities and resources for children to explore and enjoy each day. Resources and activities reflect the interests and preferences of those attending as children are regularly consulted and take an incredibly active role in evaluating the activities. Therefore, children are extremely keen to take part.
- Children's behaviour is exemplary. They are exceptionally polite and respectful, and consider the needs and feelings of others. For example, older children wholly include the younger ones in their play.
- Parents are extremely happy with the service provided. Leaders and staff frequently seek their views on the provision. Parents comment that staff are exceptionally responsive to meeting children's emotional and physical needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- promote children's independence even further by giving children the responsibility of managing systems of turn taking with more popular toys.

Inspection activities

- The inspector observed children's interactions with staff and other children, and viewed the play areas and resources.
- The inspector held discussions with the leadership team and spoke with children and staff at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including staff suitability checks, self-evaluation and the club's policies and procedures.
- The inspector took into account the written views of parents and those spoken to on the day of the inspection.
- The inspector accompanied staff and children on the walk from school to the club.

Inspector

June Robinson

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. It is included as part of the comprehensive induction process for all members of staff. Staff have an excellent understanding about child protection issues so they are confident in dealing with concerns about the welfare of a child. Since the last inspection leaders have improved and further developed systems of risk assessments to help keep children safe and secure at all times. For example, children are now encouraged to complete their own risk assessments to reflect on risks from their actions. Staff recruitment and vetting processes are rigorous and suitability is reviewed regularly to help protect children from harm.

Quality of teaching, learning and assessment is outstanding

Staff interactions with children are extremely positive and of a high quality. They engage with the children exceptionally well and skilfully promote children's curiosity to find out more information on things that spark their interest and imagination. For example, children were incredibly interested in play figures from Greek mythology which promoted a great deal of questions and discussion on the legends relating to the various figures. Children were exceptionally keen to find more information using reference books to extend their knowledge. Children are motivated and remain engaged in activities for considerable lengths of time. Staff provide children with some incredibly challenging activities that promote children to work together as a team. For example, children practised how to skilfully control the movement of a ball attached to strings by coordinating their movements with a partner. Staff support children's originality and creativity exceptionally well. For example, children used natural resources to create very individual objects, such as spiders, webs, dream catchers and bird nests.

Personal development, behaviour and welfare are outstanding

Children demonstrate an exceptional understanding of boundaries and safe practices. For example, they clearly understand the staff's high expectations of their behaviour, such as road safety on the walk back from the school to ensure the journey is a happy and safe one. Staff ensure that children are fully included in decision making. For example, they are regularly consulted with the review of the codes of expected behaviour in the club. Children develop very high self-confidence and excellent social skills, and are very independent. For example, they are fully involved in preparing their own snack at the self-service cafe and clearing away after they have eaten. However, opportunities for children to take responsibility, such as managing their own systems for turn taking, are not as strong. Children enjoy being outside and physically active. For example, they have free access to outdoor play and enjoy developing their ball and den-building skills.

Setting details

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|------------------------------------|---|
| Unique reference number | EY416791 |
| Local authority | Hampshire |
| Inspection number | 832381 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 4 - 8 |
| Total number of places | 32 |
| Number of children on roll | 14 |
| Name of provider | Kidz Play (UK) Limited |
| Date of previous inspection | 9 March 2011 |
| Telephone number | 07503 064 649 |

North Baddesley Kidz Club registered in 2006 and re-registered in 2010. It is one of 15 settings owned by Kidz Play (UK) Limited. The club operates from a community centre in North Baddesley, Hampshire. The after-school club is open each weekday from 3.15pm until 6pm during school term time only. The club employs five staff who work with the children; of whom, two have relevant childcare qualifications at level 3 and two at level 2.

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