

The Byes Pre-school

Sidford Social Hall, Byes Lane, Sidford, Devon, EX10 9QX



Inspection date

18 April 2016

Previous inspection date

19 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff plan purposeful activities based on their accurate knowledge of children's learning needs. They provide an exciting environment indoors and outside for children to learn through exploration and creativity.
- Staff teach children well. They model good communication and language skills that encourage children to think, and share their thoughts and ideas.
- Children are confident and motivated learners who develop good skills for future learning. They engage well with each other and staff.
- The management team provides effective support for staff and encourages further training to continue their professional development. This has led to good improvements in supporting children to gain respect and pride in themselves and others.
- Staff have positive relationships with children and their families. They talk to parents about their children's development and the learning that takes place.
- Children enjoy healthy snacks and outdoor play that supports their healthy lifestyles and helps them to understand potential risks.

It is not yet outstanding because:

- Staff do not always provide parents with detailed information about how they can continue their children's learning and development at home.
- Self-evaluation does not include the views of staff, parents and children to help target plans that drive further improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on parent partnerships, so that parents know more about how to continue their children's learning at home
- include staff's, parents' and children's views in the self-evaluation process, to help focus more sharply on aspects to improve.

Inspection activities

- The inspector observed children and the quality of teaching in the playroom and outside learning environments.
- The inspector spoke to staff, committee members, children and parents to gain their views.
- The inspector looked at children's learning, assessment and planning documents.
- The inspector completed a joint observation with the manager and discussed findings.
- The inspector checked evidence of staff qualifications and suitability.

Inspector

Sharon Peel

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team and staff follow effective procedures to keep children safe and stay up to date with training to secure their knowledge. Staff manage risks for children well without limiting the learning opportunities. For example, they take children to the Community Wildlife Garden each day, and teach them how to cross the road and use the outdoor environment safely. The management team has worked hard to make improvements since the last inspection. This has resulted in more focused support for staff to develop their teaching skills and attend training, supporting children well through positive interaction and learning opportunities. There are good procedures to monitor and promote children's progress. Children who receive additional funding benefit from the increased staffing levels to do well and make good progress.

Quality of teaching, learning and assessment is good

Staff plan activities that inspire and motivate children to learn. For example, they support children well when learning outdoors to make mud pies, weave fabric between trees, search for dinosaurs and explore rocks and stones. Staff support children of different ages to play well together and learn from each other. They use the information from regular observations and assessments to plan interesting experiences to help children make good progress. Staff skilfully help children to solve problems and think creatively. They encourage children to have a go at new experiences and make suggestions, valuing all children's ideas. Staff support children well to value diversity in the pre-school and the wider world, helping them to celebrate their similarities and differences.

Personal development, behaviour and welfare are good

Staff build good relationships with children. They teach children to be independent. For example, younger children confidently explore their environment, knowing that a caring and responsive adult is on-hand at all times. Children behave well and respond to clear and consistent routines, which supports their participation. They join in songs, learn each other's names and share ideas. Staff praise children for their efforts and encourage them to keep trying or to try another way of doing something, to help them achieve. Children gain the skills they need to be effective learners and ready for school.

Outcomes for children are good

Children concentrate well in their activities and enjoy playing with real resources, like rice and pebbles. They enthusiastically make choices and decisions on what they want to play with and where. Children have good personal, social and emotional skills and listen well to each other, taking turns and sharing resources fairly. Children have a good knowledge of the importance of healthy eating and hand washing. They know how to be safe when they are outdoors and use tools and resources carefully and effectively in their play.

Setting details

Unique reference number	106029
Local authority	Devon
Inspection number	1028659
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	27
Name of provider	The Byes Pre-school
Date of previous inspection	19 September 2013
Telephone number	07966 953096

The Byes Pre-school registered in 1992. It is committee-run and operates from Sidford Social Hall, in Sidford, Devon. The pre-school receives funding to provide free early education for children aged two, three and four years. There are seven members of staff. The manager holds Qualified Teacher Status, five staff hold level 3 qualifications and one member of staff holds a level 2 qualification. The pre-school is open Monday, Wednesday and Friday from 9am to 12.30pm and Thursday from 9am to 3pm, during term time only.

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