

# Childminder Report

**Inspection date**

14 April 2016

Previous inspection date

14 October 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children are exceptionally happy with the childminder who provides an extremely welcoming and homely environment. Children develop excellent close bonds with the childminder who has a very nurturing approach.
- Parents are extremely complimentary about the excellent levels of care their children receive. They describe how their children have gained in confidence and refer to the extensive range of experiences she provides.
- Excellent and stimulating activities are provided for the children, both indoors and outdoors. These help children develop their extremely good knowledge and skills and keep them highly motivated in their play.
- The childminder is an excellent role model and sets very high standards for herself and the children. For example, she encourages children to respect one another and raises their awareness of other people in the world. Children are exceptionally well behaved.
- The childminder is extremely well organised and takes all necessary steps to support children's welfare to a very high level.
- The childminder has a total commitment to excellence. For example, she extends her professional qualifications and regularly undertakes training to help her continually improve outcomes for children.
- The childminder uses her exceptional knowledge to monitor children's progress skilfully and accurately. This enables her to swiftly identify and provide extra support for children, where necessary, to ensure they continue to make excellent progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the already highly successful partnerships with parents to extend opportunities for greater links in children's learning between home and the childminder.

### Inspection activities

- The inspector observed the quality of teaching and the impact this had on children.
- The inspector took parents' written comments into account.
- The inspector completed a joint observation with the childminder and her co-childminder.
- The inspector sampled a range of documentation relating to the early years foundation stage safeguarding and welfare requirements.

### Inspector

Eve Lumb

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent awareness of how to keep children safe. She is very confident in her knowledge of child protection, including how to report concerns. The childminder continually reflects on her practice and seeks ways to build upon her expertise. For example, she makes excellent use of training courses to improve her teaching practices. The childminder actively seeks and uses the views of parents, children and other early years professionals. For example, she used feedback extremely well to improve how she records and shares children's learning.

### Quality of teaching, learning and assessment is outstanding

The childminder's exemplary teaching skills are skilfully tailored to meet all children's needs. She provides young children with very exciting activities that support their developing language skills. For example, as children explore a tray of cooked pasta to find hidden toy animals, the childminder talks to them about the texture of the pasta. She gives them time to think as she introduces new words. For instance, children show immense delight as they learn to master the animals' names and the noises they make. The childminder routinely shares her extremely accurate assessments of children's progress with parents. The excellent two-way flow of information helps the childminder plan appropriately challenging activities for children. The childminder recognises a need to strengthen information sharing about children's learning at home even further.

### Personal development, behaviour and welfare are outstanding

Children's welfare is of the utmost importance to the childminder. She has extremely thorough risk assessments to ensure children's safety at all times. For example, she carefully teaches very young children about the need to wash their hands after handling animals at the farm. The childminder meets the emotional needs of children calmly and with exceptional skill and warmth. Highly experienced, the childminder is able to manage young children's behaviour extremely well. For example, even very young children develop strong friendships and show high levels of cooperation. The childminder provides excellent opportunities for children to perfect their physical skills. For example, they take regular trips to the beach, parks or soft-play areas where she highly challenges children's skills and confidence on the play equipment.

### Outcomes for children are outstanding

Children make sustained and substantial progress with their learning. They are extremely confident as they explore their surroundings and try new ideas in their play. For example, young children enthusiastically experiment with a range of scoops, bottles and jugs to carry water as they make mud pies. Children are particularly keen to engage in activities and are exceptionally ready for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	507322
<b>Local authority</b>	Surrey
<b>Inspection number</b>	826174
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of provider</b>	
<b>Date of previous inspection</b>	14 October 2010
<b>Telephone number</b>	

The childminder registered in 1994. She lives in Redhill, Surrey and provides care from 7.30am to 6.30pm, Monday to Friday. In addition, she is available to provide weekend and overnight care by arrangement. The childminder works with a co-childminder. She receives funding to provide free early education for children aged two, three and four years. The childminder holds a suitable level 3 early years qualification.

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