

Childminder Report

Inspection date

14 April 2016

Previous inspection date

14 October 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children are extremely happy and clearly enjoy their time with the childminder. He provides an exceptionally welcoming and homely environment with his co-childminder.
- The childminder has an excellent understanding of the Early Years Foundation Stage requirements and goes to uncompromising lengths to prioritise the safety of all children in his care. For example, this attention to detail is thoroughly reflected in the clear and informative policies and procedures.
- Children learn about the wider world. For example, the childminder provides children with an excellent range of activities, such as exploring foods and toys from other cultures. This helps children to value and respect people's differences beyond their own experience.
- Children thrive and the childminder has a calm and thought-provoking approach to teaching children. For example, he is exceptionally skilled as he provides timely comments and resources to extend children's thinking and deepen their understanding.
- The childminder is exceptionally well organised and chooses to keep very clear and accurate records. For example, these show that children make sustained progress. The childminder swiftly identifies any potential gaps in children's learning and provides appropriate support to ensure that children continue to make excellent progress.
- Parents comment that they are incredibly happy with his provision. For example, they state that children really grow in confidence because of the vast range of stimulating activities he provides.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue with plans to extend the outdoor area further to meet the learning needs of those children who prefer to be outside.

Inspection activities

- The inspector observed the quality of teaching and the impact this had upon children.
- The inspector took parents' written comments into account.
- The inspector completed a joint observation with the childminder and his co-childminder.
- The inspector sampled a range of documentation relating to welfare and safeguarding requirements.

Inspector

Eve Lumb

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder continually strives to improve his excellent practices further. He holds the views of parents, children and other early years professionals in very high regard. He welcomes their comments to help him accurately evaluate and improve his already outstanding provision. For example, he plans to develop the garden further so that children can enjoy and continue to extend their learning, whatever the weather. Safeguarding is effective. The childminder has an exemplary knowledge of how to keep children safe. For example, he actively seeks training to deepen his understanding. An experienced childminder, he has an exceptional knowledge of how to meet the learning and care needs of the young children in his care.

Quality of teaching, learning and assessment is outstanding

Together with his co-childminder, the childminder provides a highly nurturing and inclusive environment in which children flourish. The childminder consistently improves his knowledge and teaching skills. For example, he regularly attends relevant training, such as how to interest young children in mathematics. He plans exciting and challenging activities that enthral children and enable them to explore the world around them. For example, the childminder skilfully encouraged very young children to notice changes to the soil when water was added as they made mud pies. Relationships with parents are exceptionally strong. The childminder keeps them extremely well informed about their children's progress and they continually share ideas on children's learning. This highly consistent approach continues to improve children's outcomes.

Personal development, behaviour and welfare are outstanding

The childminder forms excellent bonds with children in his care and he calmly provides consistent emotional support. Children actively seek him out to share their experiences, such as to read a story or build a tower. Children clearly gain exceptional confidence in their learning, for instance, from his unfailing encouragement and support. He is an excellent role model for children, for example, as they learn to share and take turns. The behaviour of young children is exemplary. The childminder plans interesting and stimulating activities to encourage children's physical well-being. For example, they visit the beach for exercise and use the large and very challenging equipment at soft play areas.

Outcomes for children are outstanding

Children are prepared exceptionally well for their next stage of learning. They consistently make excellent progress in relation to their starting points. Children are extremely curious and actively engage in all activities. For example, they excitedly explore as they persevere in their search for toys in cooked pasta.

Setting details

Unique reference number	507321
Local authority	Surrey
Inspection number	826173
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	14 October 2010
Telephone number	

The childminder registered in 1994. He lives in Redhill, Surrey and provides care from 7.30am to 6.30pm Monday to Friday, throughout the year. In addition, he is available to provide weekend and overnight care, by arrangement. The childminder works with another childminder. The childminder receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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