

Salma Daycare 2

40 Malabar Road, Leicester, LE1 2PD



Inspection date

15 April 2016

Previous inspection date

1 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has been proactive in driving improvements forwards. Good teamwork and support from the local authority has helped to raise the overall quality of the nursery.
- Staff provide a friendly, welcoming and well-resourced environment. Children are settled, happy and confident. They have opportunities to play independently and to participate in group activities.
- Staff keep parents well informed about their children's progress. They give parents ideas about how to support children's learning at home. These good partnerships with parents have a positive impact on children's learning and development.
- Settling-in arrangements are flexible and meet children's individual needs. Children settle well and quickly develop close bonds with their key person and other members of staff.
- Staff support children to develop their understanding of cultures and traditions. Children learn to value the beliefs of others as they celebrate different cultural and religious festivals.

It is not yet outstanding because:

- On occasion, staff do not provide enough challenge to help children make the best possible progress in their learning.
- Staff do not use opportunities to promote children's understanding about healthy eating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance existing planning procedures to provide children with high levels of challenge during all activities, so that they make more rapid progress in their learning
- make the most of opportunities to reinforce children's understanding of how healthy eating contributes to their ongoing good health.

Inspection activities

- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as, the self-evaluation, policies and procedures and evidence of the suitability of staff working at the nursery.

Inspector

Teresa Lester

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff are alert to the signs that may indicate that a child is at risk and they know how to report this. Secure recruitment and induction procedures ensure that staff are suitable to work with children. Staff take effective steps to identify and minimise potential risks and ensure children remain safe. Staff are keen to develop and they take good advantage of training and support to improve the quality of teaching and learning. Staff are encouraged to share their expertise to benefit the whole team. Effective systems to monitor children's progress and identify any gaps in learning are well established. The management team is aware of the settings strengths and how it can continue to improve practice. Staff, children and parents are effectively involved in the self-evaluation process. Parents comment positively about the care and learning provided for their children.

Quality of teaching, learning and assessment is good

Staff make accurate assessments of their key children's learning. They use this knowledge to inform future planning, so that each child can be challenged to move to the next stage in their learning. Staff provide different opportunities for children to practise their early literacy and mathematical skills. Children enjoy singing number rhymes and playing matching games. There are ample opportunities for children to make marks and practise forming letters. Staff capture children's attention at story time. Children listen well, they repeat familiar phrases and confidently ask and answer questions about the story. Staff provide children who speak English as an additional language good levels of individual support to promote their communication skills and spoken English.

Personal development, behaviour and welfare are good

Staff praise new learning, good manners and being kind to others. Behaviour is good because staff give consistent messages and children respect them. Children relate well to one another. Children have opportunities to be physically active and to eat healthy snacks. Children enjoy helping themselves to drinks and making choices at snack time. Staff remind children about safety so they develop a good awareness of keeping themselves safe. For example, children learn about road safety as they walk to a local nursery to use the playground. Staff work closely with the local school to ensure that the move on to school is smooth.

Outcomes for children are good

Children demonstrate a positive attitude towards their learning. All children, including those in receipt of additional funding, make good progress from their different starting points. This includes children who speak English as an additional language. Additional funding is well used to give children the extra support they need. Children's early literacy and mathematical skills are developing effectively. Children learn key skills in readiness for the move on to school.

Setting details

Unique reference number	EY473290
Local authority	Leicester City
Inspection number	1045325
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	47
Name of provider	Salma Daycare Limited
Date of previous inspection	1 July 2014
Telephone number	0116 262 2042

Salma Daycare 2 was registered in 2014. The nursery employs seven members of childcare staff. Of these, five hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday, term time only. The nursery offers two sessions a day, from 9am until 12pm and from 12.30pm until 3.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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