

The Spanish Nursery and Children's Centre for Culture and Language

Ingestre Road Community Centre, Ingestre Road, London, NW5 1UX



Inspection date	15 April 2016
Previous inspection date	15 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Well-qualified staff ensure that children benefit from their knowledge and understanding and make good progress in their learning. Staff plan interesting and challenging activities that help children to learn and prepare them well for school.
- Children communicate well in English and Spanish. They grow in self-confidence and build their physical strength and stamina. Children relate to each other easily, care for one another and behave very well.
- Staff develop good relationships with parents and encourage them to participate in assessments of their children.
- Staff care for children very well, so children feel secure and cherished. Children develop good levels of independence, know simple health routines and learn how to stay safe.

It is not yet outstanding because:

- Staff do not consistently ensure that all children make rapid progress, especially those who find learning difficult or who have special educational needs.
- Routines to assess children's progress are not always used as effectively as possible to fully enhance each child's learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support all children to make rapid progress in their learning, including any groups of children who find learning more difficult and those who have special educational needs
- ensure systems to check children's progress are fully effective to enhance their individual learning experiences as much as possible.

Inspection activities

- The inspector toured the premises, looked at displays and scrutinised documentation.
- The inspector met with parents and talked to them about their experience of the setting.
- The inspector carried out a joint observation of practice with the manager.
- The inspector observed practitioners and children in different teaching and learning contexts.
- The inspector met with the owner and manager.

Inspector

Sarah Cousins

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders make sure that staff know what to do to keep children safe from danger or harm, and provide training for them when necessary. Leaders provide good support for new staff. They observe practice and offer useful guidance to help them improve. Leaders work closely with the local authority to identify areas for further improvement. They act swiftly on recommendations. Leaders keep records of children's achievements to share with parents. They identify the next stages for most children's development, and involve parents in the process of achieving them. Leaders know what to do to improve the setting and involve staff and parents in helping to guide improvement.

Quality of teaching, learning and assessment is good

Staff know the children very well and children make good progress. Staff guide and extend most children's learning attentively. They plan interesting activities to support individual children to make progress. For example, they have developed 'talking boxes', which contain special objects that interest children. Staff use these to help children develop their communication skills. Staff speak clearly in both English and Spanish to support children's language development. Children take the time to develop their interests in an unhurried atmosphere and are not always required to participate in group activities. Staff plan interesting outings, such as to a local forest, the theatre and other places of interest. Children learn about the world around them and enjoy nature-based activities.

Personal development, behaviour and welfare are good

Staff care for the children very well, and offer reassurance and comfort. Children separate from their parents happily and enjoy attending the nursery. Staff help children to become independent in readiness for school. For example, children register their own attendance, use cutlery successfully to feed themselves, and take off their shoes before rest time. Staff set good examples in how to treat others, and children learn to treat each other with respect. Children are confident with adults. For example, they talk to visitors about what they are doing. Staff help children to prepare for their move to school. For example, they plan special parent evenings, arrange visits from school staff and take children to visit the local primary school.

Outcomes for children are good

Children typically make good progress and are well prepared for school. They behave well and communicate their needs clearly in English and Spanish. Children develop a love for books and good early reading habits. For example, they choose books to take home to read. Children recognise some letters, write their names and recite numbers. They express themselves well through drama, music and art.

Setting details

Unique reference number	EY453063
Local authority	Camden
Inspection number	1028647
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	31
Name of provider	The Spanish Nursery Ltd.
Date of previous inspection	15 May 2013
Telephone number	02074823622

The Spanish Nursery and Children's Centre for Language and Culture registered in 2012. It operates from the hall within a community centre in Kentish Town, in the London Borough of Camden. The nursery is open from 8am to 6pm every weekday for 48 weeks per year. In addition, there are out-of-school activities for older children. The setting is privately owned by The Spanish Nursery Limited. The nursery is in receipt of funding for nursery education. There are four members of staff, including the manager, working with the children. All staff hold qualifications at level 6 and have Qualified Teacher Status. The nursery teaches children in Spanish and English.

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