

# Old Sarum Nursery

Old Sarum Primary School, Pheasant Drive, Old Sarum, Salisbury, Wiltshire, SP4 6GH



## Inspection date

18 April 2016

Previous inspection date

18 September 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and trustees have successfully addressed the weaknesses raised at the last inspection. She uses self-evaluation and reflection effectively to identify ongoing weaknesses in practice and drive improvements. This helps to raise the standards of teaching and learning, especially in children's mathematical skills.
- The manager and staff follow secure safeguarding procedures that help them protect children from harm.
- Staff know the children's individual needs well. They support children positively to gain confidence and independence, to learn right from wrong and to respect other people.
- Staff regularly observe children's play and accurately assess children's development. This helps them to identify those at risk of falling behind and put additional support in place to help children catch up developmentally. All children make good progress.
- The effective key-person system supports children effectively to form close attachments to staff. Staff are positive role models and help children learn the pre-school rules. Children's behaviour is good.

### It is not yet outstanding because:

- At times, staff miss opportunities to extend children's emerging writing skills further.
- Information gained from parents on entry focuses mainly on children's care needs and does not consistently include detailed information about children's starting points, to inform early assessment and planning more accurately.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop their emerging writing skills
- consistently gain detailed information from parents about their children's starting points in learning, to better support staff in planning when children first attend.

### Inspection activities

- The inspector observed the quality of teaching and learning indoors and outdoors.
- The inspector spoke to staff and children at appropriate times during the inspection and held a meeting with the manager.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector checked a range of documentation, including records to show suitability of all staff, children's learning journals, observations and assessments, and a range of policies, including the safeguarding procedures.

### Inspector

Kelly Sunderland

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff know the signs to look out for that might make them concerned about a child's welfare and how to report these. Thorough recruitment procedures and induction ensure staff suitability. The manager provides regular support to staff and observes the quality of their teaching skills to help her review their practice and identify areas to improve and develop. Staff attend regular training that targets aspects of their knowledge, skills and practice well. This has led to improvements in how they promote and extend children's mathematical development. The manager monitors children's learning effectively to track their progress carefully. Staff work well with parents and keep them updated with their children's learning and development. This promotes continuity in children's learning at the setting and at home.

### Quality of teaching, learning and assessment is good

Staff have high expectations of children and effectively plan interesting activities to help children learn and develop. They actively help children learn about their emotions. For example, staff sensitively help children to sort out disagreements. This helps children's good progress in their personal, social and emotional development. Children are eager and motivated to learn, they show high levels of involvement in their activities, for example when planting seeds and learning about how things grow. Children benefit from easy access to a wide range of resources that develop their independent choices and interests well.

### Personal development, behaviour and welfare are good

The strong relationships children have with staff help them to feel safe to explore. Staff encourage and support children effectively to be independent and do things for themselves. For example, children help themselves at snack time and confidently pour their own drinks. Staff consistently reinforce their expectations for good behaviour. For example, they use clear language and pictures to help all children understand how to behave well and get on with others. Children benefit from regular play in the stimulating outdoor environment. They are physically active and develop good control and coordination as they explore and investigate outside.

### Outcomes for children are good

Children learn good mathematical skills during daily routines and group activities. For example, at registration time, they count how many children are present and work out if there are more boys or girls. Children are successful learners with a positive attitude. They communicate and socialise well with others. They are keen to do things for themselves and develop the key skills they need in preparation for their next stage in learning and moving on to school.

## Setting details

<b>Unique reference number</b>	EY441669
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	1028636
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	3 - 5
<b>Total number of places</b>	26
<b>Number of children on roll</b>	39
<b>Name of provider</b>	Old Sarum Nursery
<b>Date of previous inspection</b>	18 September 2013
<b>Telephone number</b>	01722 415598

Old Sarum Nursery opened in 2012. It is a not for profit charitable company ran by trustees. It operates from dedicated rooms within Old Sarum Primary School in Wiltshire. The pre-school opens each weekday during term time only, from 9am until 3pm. The nursery employs five members of staff. The manager holds a degree in childcare and education, one member of staff has a level 4 qualification, two members have level 3 qualifications and one member of staff is working towards a level 3 qualification. The pre-school receives funding to provide free early education for children aged three and four years.

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