

Barton Kids Club

Ramsey Manor Lower School, Manor Road, BARTON LE CLAY, Bedfordshire, MK45 4NS



Inspection date

13 April 2016

Previous inspection date

22 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children thoroughly enjoy their time at the club. They freely move around the room and outside areas, selecting toys and activities that interest them.
- Staff provide quiet and comfortable areas for the younger children to rest and relax whenever they need to. Children quietly look at books or cuddle soft toys until they are ready to play and explore again.
- Children behave very well. Older children demonstrate how to share and how to be kind and considerate to others. This helps new children quickly learn the ground rules used in the club.
- Staff work very closely with parents and with teachers from the school. They find out what children have been learning during the school day and frequently continue the theme or topic that children are interested in.
- Managers ensure staff are effectively deployed throughout the session. When children go to play in the main school playground, staff ensure they supervise children as they run, climb and scoot. Staff support children as they balance on the climbing equipment. They praise children as they successfully negotiate the obstacles and balance beams.

It is not yet outstanding because:

- Managers and staff do not always use every opportunity to refresh or enhance their already good knowledge and understanding about children's welfare and care needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review methods used for professional development to further expand and enhance knowledge and understanding around children's needs.

Inspection activities

- The inspector observed activities both inside and outside. She spoke to staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the safeguarding procedures, suitability of staff and records of children's attendance.
- The inspector discussed self-evaluation with the manager.
- The inspector took into account the views of parents spoken to on the day of inspection and as recorded in written questionnaires.

Inspector

Katrina Rodden

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Providers follow robust recruitment procedures when they employ new members of staff. Managers review and update the procedures used to help protect children on a regular basis. All new members of staff familiarise themselves with these procedures as soon as they begin working in the club. They know to whom they must report any concerns they might have, helping to keep children safe. Staff routinely check all areas that children use. They remove or reduce hazards and ensure that toys and equipment are safely used by children of differing ages. Managers regularly gather feedback from children, parents and school staff to help them adapt and improve the provision. Since the last inspection, managers have ensured that staff have a greater understanding of children's learning. Key training, such as safeguarding and first aid, is updated in a timely manner. However, managers and staff do not routinely explore further opportunities to help refresh and enhance their already good skills and experience.

Quality of teaching, learning and assessment is good

Staff provide a wide range of equipment and activities. Staff confidently follow children's interests and self-chosen play in addition to the planned activities they set out. Younger children carefully construct models out of boxes. They work out how to hold and turn them as they paint and decorate their creations. Staff talk about the shapes and textures with children, helping to extend their use of adjectives. Older children play alongside the younger ones as they weigh and sort dried pasta, rice and lentils. Staff use their skills to add more challenge to tasks for the older and most-able children. This helps to provide stimulating and engaging activities for all the children. Staff find out from parents and teachers what children can already do and know. When children succeed in a new task or skill, they share the achievement with teachers and parents.

Personal development, behaviour and welfare are good

Children confidently select toys and activities that they enjoy from the wide selection offered. Older children are considerate to the needs of the young children and often help and support them. While playing outside, older children patiently wait while younger ones slowly and carefully master the balancing beams and stepping stones. All children have an opportunity to help staff plan the menu for snack time. Staff introduce food from other cultures to help celebrate different festivals. Staff quickly build strong relationships with the children. Together they discuss what has happened during the school day and what children have been doing at home. Parents share information about their children's care needs and interests with a key person. Younger children visit with their parents before they start using the club. This helps children to very quickly feel confident in the environment. Children often attend the provision for many years. This contributes to their positive sense of belonging and their security through consistency of care.

Setting details

Unique reference number	219233
Local authority	Central Bedfordshire
Inspection number	1040991
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	36
Number of children on roll	68
Name of provider	Barton Kids Club Committee
Date of previous inspection	22 November 2012
Telephone number	01582 881318

Barton Kids Club was registered in 1994. It operates Monday to Friday during school term times. Sessions are from 8am until 8.45am and then from 3.15pm to 6pm. There is also a holiday club, which runs during the summer and Easter holidays, with sessions from 8am to 6pm. The club employs eight members of childcare staff. Of these, one holds an appropriate early years qualification at level 2 and five at level 3.

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