

Kids 1st - Low Fell

2 Telford Close, Saltwell Business Park, Joicey Road, GATESHEAD, Tyne and Wear,
NE9 5AT



Inspection date

15 April 2016

Previous inspection date

10 August 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders are inspirational. They have rigorous systems in place to review the quality of the provision. Leaders use innovative ways to capture the views of children and parents in identifying areas of improvement.
- The highly qualified staff team demonstrates an extensive knowledge of how young children learn. They provide exceptionally rich and stimulating activities to support children to thrive and make rapid progress across all areas of learning.
- Partnership working with parents and other professionals is outstanding. Leaders and staff have extremely effective arrangements in place to work collaboratively with others to support the individual needs of children. Precise information is shared at regular and timely meetings. This helps to provide consistency to children's learning.
- Children are incredibly well mannered and their behaviour is exemplary. Staff provide children with dolls and puppets and teach children different ways to explore their feelings and behaviour.
- The quality of teaching is superb. Staff are extremely enthusiastic in their approach. They model excellent thinking skills and demonstrate curiosity. This supports children to find creative ways to solve problems and test out their ideas.
- Children have exceptional opportunities to develop an awareness of how to lead a healthy lifestyle. They explore real fruit and vegetables in the role play area as they pretend to prepare lunch. Staff provide children with rich experiences during mealtimes. They discuss different foods with the children and encourage them to try foods from around the world.
- Leaders are highly motivating and demonstrate high expectations. Individualised and supportive supervision sessions are used to discuss the best ways to utilise staff's key strengths and target specific training needs to maintain first-rate teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate even further the effectiveness of new assessment systems in analysing the progress made by different groups of children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to children and a small selection of parents during the inspection and took account of their views.

Inspector

Emma Allison

Inspection findings

Effectiveness of the leadership and management is outstanding

Leaders and staff have worked extremely hard since the previous inspection to address the raised recommendation. Highly effective and personalised transition arrangements are now fully embedded. The arrangements for safeguarding are effective. Children's safety and welfare are given the highest priority. Leaders and staff are extremely effective in embedding robust and precise child protection procedures. They are vigilant in their approach and understanding of the procedures to follow should they have concerns about the welfare of children in their care. Leaders use extensive monitoring systems to track the progress all children make in their learning. They have identified a need for an even deeper analytical approach in capturing the progress made by different groups of children.

Quality of teaching, learning and assessment is outstanding

The superb level of teaching supports children to make rapid progress in their learning. Staff use precise observations and assessments to accurately plan challenging and exciting activities that consistently accelerate children's progress. Extremely effective strategies are in place to involve parents in their children's learning. Parents play a central role in capturing children's assessments. Staff provide children with rich and stimulating resources which ignite their creativity and support their thinking skills. Children's interests are exceptionally well catered for.

Personal development, behaviour and welfare are outstanding

Children are provided with excellent opportunities to develop an awareness of how to keep themselves safe. They demonstrate a superb level of understanding of how to deal with emergency situations. Children actively take part in role play activities in small groups. They dial the emergency services and complete basic resuscitation procedures on a doll. Children demonstrate excellent social skills and work in pairs to practise the recovery position. They offer wonderful levels of support and encouragement towards each other and applaud when children complete each task. The level of support and the nurturing approach which staff provide are impeccable. These help support children's well-being exceptionally well. Parents who work within the emergency services are invited into the nursery to support children's understanding even further. Children have regular opportunities to extend their physical skills in a fantastically well-resourced outdoor learning area. Babies and young children are exceptionally well supported to crawl and take their first steps.

Outcomes for children are outstanding

Children are extremely confident individuals and demonstrate high levels of self-esteem. They work collaboratively with each other on chosen tasks and projects. Children share ideas, listen to the views of others and work together to solve problems they encounter during play. They demonstrate that they feel valued and respected. Children listen attentively to stories. They take on the roles of the characters and join in with familiar words and phrases. Children go on outings to the local woods and enjoy acting out their favourite stories. All children's progress exceeds expectations and they are exceptionally well prepared for their future learning and their eventual move on to school.

Setting details

Unique reference number	EY439477
Local authority	Gateshead
Inspection number	1041985
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	108
Number of children on roll	207
Name of provider	Kids First Day Nurseries Limited
Date of previous inspection	10 August 2012
Telephone number	0191 4910066

Kids 1st - Low Fell was registered in 2012. The nursery employs 36 members of childcare staff. Of these, 19 hold appropriate early years qualifications at level 3, including two with Early Years Professional status or qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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