

Stokesley Kids Club

Stokesley CP School, 5 Springfield, Stokesley, Middlesbrough, Cleveland, TS9 5EW



Inspection date

14 April 2016

Previous inspection date

16 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The behaviour of children in the club is very good. Children play and explore in groups and individually and enjoy their time together.
- There is a warm sense of community and respect amongst children. Older children demonstrate empathy for younger children as they adjust their play to include them.
- There is a wide range of activities and resources available for children to select for themselves and explore independently.
- Children are encouraged to meet their own needs, serving themselves drinks and helping themselves to a healthy snack. They tidy up after themselves and demonstrate good manners.
- Staff are keen to ensure that children's ideas and interests are considered when planning new activities.

It is not yet outstanding because:

- Opportunities to work with the local school to share knowledge of what children know and can do, and their developing interests are missed.
- Although, children's independence skills are well developed, opportunities to encourage younger children to help others and contribute to the wider group are missed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop links with local schools that help staff learn about children's interests and what they know and can do
- develop opportunities for younger children to have responsibilities and to contribute to the group.

Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's well-being and development.
- The inspector completed a joint observation with the manager and reviewed how practice is evaluated.
- The inspector held a meeting with the provider and manager. She looked at relevant documentation, including a range of policies and procedures.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Katharine Jones

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding children are effective. The management team shows commitment to keeping children safe. A wide range of policies and procedures are in place which are understood by staff and demonstrated in their practice. Staff are aware of potential dangers to children and are responsive to risks. The management team works with the school in providing information to parents. They educate children regarding health advice and about keeping themselves safe. Staff have good relationships with the parents. Parents are very complimentary about the club and the range of activities and experiences that their children have. The management team takes account of parents' and children's views when evaluating practice and planning future activities. Staff are monitored and supported in progressing their skills and knowledge through further qualifications, training and development. This contributes to a high level of skill that the staff demonstrate when communicating with children.

Quality of teaching, learning and assessment is good

Children are given opportunities to burn off some energy at the end of the school day. They use their whole body in different ways and develop their physical skills. Children of all ages play sports and use the climbing wall to challenge their strength and skill. The huge outdoor area gives children opportunities to choose to play in small groups or independently. Staff observe and listen to children when planning future activities. As a result, children enjoy the range of resources available and demonstrate high levels of engagement in their chosen activity. In the school holidays, children go on trips and explore the local community. This helps to extend children's experiences and to develop their sense of the world around them. Children are supported in developing an understanding of new experiences and encouraged to share and take turns. Attentive practitioners play alongside children and develop their relationships further.

Personal development, behaviour and welfare are good

Staff work with parents to ensure that children's developmental and care needs are identified and met, and that interests are known and catered for. Children demonstrate that they are happy. The key-worker system has been introduced since the last inspection and is working well. Children regularly check in with staff, with hugs available for children if they need them. Rules and boundaries are in place to help children learn how to keep themselves safe. Siblings spend time together and relationships are supported. Staff work with parents and children through their transitions, including starting school and moving to senior school. The club brings a sense of continuity and security for children as they experience change. Children are encouraged to get involved and to try new things. They demonstrate a sense of achievement as efforts are celebrated and ideas are congratulated.

Setting details

Unique reference number	EY364270
Local authority	North Yorkshire
Inspection number	1041426
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 17
Total number of places	26
Number of children on roll	61
Name of provider	Jill Amanda McGuire
Date of previous inspection	16 January 2013
Telephone number	01642 864487

Stokesley Kids Club was registered in 1997 and is based in the grounds of Stokesley County Primary School, near Middlesbrough. The club employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 and one holds Qualified Teacher Status. The club opens during term time from 7.30am to 9am and 3pm until 6pm. During school holidays it is open from Monday to Friday from 8am to 6pm.

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