# Magic Moments at Lickey Hills Primary School



Lickey Hills Primary School, Old Birmingham Road, Lickey, BIRMINGHAM, B45 8EU

Inspection date	14 April 2016
Previous inspection date	10 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

# Summary of key findings for parents

## This provision is good

- Staff provide children with a range of enjoyable and interesting activities. This means that children are engaged, motivated and have fun at the club.
- Partnerships with parents are good. Parents speak highly of the staff and the opportunities on offer at the club. They are pleased with the improvements made and feel that their children are cared for in a safe and stimulating environment.
- Security arrangements are effective. Staff monitor the entrance to the setting well. This ensures that only known persons are able to enter the premises.
- Staff have improved upon the links with the host school. They regularly share information about children which helps to complement their time between the two settings.
- Leaders and managers seek the views of staff, parents, children and other professionals to help identify the strengths of the club and any areas for further development.

## It is not yet outstanding because:

- Staff do not make sure that younger children attending the club are aware of all of the resources available to them. Consequently, they are not always able to make more independent choices about what they want to play with.
- Younger children are not provided with an opportunity to relax or spend time quietly when they wish to.

# What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide younger children with information about what activities and resources are available to them to help them make more choices in their play
- provide opportunities for younger children to relax and take part in quiet activities if they wish to do so.

### **Inspection activities**

- The inspector observed the quality of activities indoors and outdoors.
- The inspector held a meeting with the manager and the provider. She looked at relevant documentation, such as evidence of the suitability of staff working in the club.
- The inspector spoke to children and parents during the inspection and took account of their views.

## **Inspector**

**Amanda Tompkin** 

# **Inspection findings**

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of the procedure to follow should they have concerns about children's welfare. Staff are deployed appropriately to ensure that children are supervised well. Robust recruitment procedures are in place and staff's ongoing suitability is checked. This ensures that adults are suitable to work with children. Staff receive regular supervision meetings with managers. This ensures they have opportunities to review and monitor practice. Most staff are qualified and all have regular opportunities to attend further training, leading to improvements in their professional practice. Various changes have been made since the last inspection. Staff have reviewed the planning for outdoor activities. Children now have opportunities to take part in a range of exciting and stimulating games. Staff actively join in with children as they play. This helps children to stay engaged and motivated. Staff effectively share information with parents on a daily basis. Parents comment that they feel suitably informed about their child's time spent at the club.

### Quality of teaching, learning and assessment is good

Staff get to know the children well. They use their knowledge to plan interesting and exciting activities, complementing children's learning and school day well. Children are happy and confident and readily settle to their chosen activities. They cut and stick to make pictures and explore messy activities as they play with foam. Outdoors, children have opportunities to take part in ball games and learn to negotiate the adventure playground. Children are cared for in two adjoining halls with younger and older children having their own dedicated space. This provides the younger children with the chance to play with those of a similar age. All children join together for snacks, providing good opportunities for younger children to mix with their older peers.

## Personal development, behaviour and welfare are good

Children are collected from their classrooms by staff at the end of the school day. Staff greet children affectionately and engage them in conversations about their day and about what activities they have set out for them to do at the club. This helps children to settle and build bonds with staff. Staff place a strong emphasis on helping children build upon the skills they need for school. Children are encouraged to be independent. They confidently hang up their coats and bags as they arrive. Key persons provide support to children and their parents when they first start at the club and on an ongoing basis. Children's confidence is fostered appropriately. Staff offer children encouragement and praise for their efforts and achievements. This helps to promote their emotional well-being. Children behave well while at the club. Staff remind them of the importance of sharing and being kind to one another. Children's physical health is promoted well. They have plenty of opportunities to benefit from fresh air and to be physically active in one of the two outdoor areas. Children are provided with a good range of healthy and nutritious snacks and have access to fresh drinking water.

# **Setting details**

**Unique reference number** EY464259

**Local authority** Worcestershire

**Inspection number** 1041640

**Type of provision**Out of school provision

**Day care type**Childcare - Non-Domestic

**Registers** Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 3 - 11

**Total number of places** 90

Number of children on roll 169

Name of provider Magic Moments Childcare Ltd

**Date of previous inspection** 10 March 2014

Telephone number 0121445 4255

Magic Moments at Lickey Hills Primary School was registered in 2013. It is a before- and after-school club that operates from two adjacent halls within Lickey Hills Primary School. The club employs 15 members of childcare staff. The manager is qualified to degree level and six other staff have level 3 early years qualifications. The owner has Early Years Professional status and one member of staff has qualified teacher status. The club opens Monday to Friday during school term time. Sessions are from 7.30am until 8.50am and from 3.20pm until 6pm.

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