

Childminder Report

Inspection date

18 April 2016

Previous inspection date

13 January 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is highly motivated and provides exceptionally exciting and welcoming environments, indoors and outdoors. For example, she provides a wide variety of play spaces for cosy story times, sand and water play, and bug hunting. Children relish their time to explore, investigate and concentrate on a wide range of activities and resources.
- The childminder is highly skilled in nurturing children's communication and language skills. For example, she speaks clearly to children and gives them ample time to think and respond. Children make outstanding progress.
- Children are extremely confident, happy and highly motivated to learn. The childminder skilfully supports children's love of role play and provides extensive resources to stimulate their imagination. For example, children explore their rhythmic movements through songs and dance.
- The childminder supports children's mathematical skills exceptionally well. She provides lots of interesting opportunities for children to learn about weight, measurement and capacity, and the use of numbers in play. For example, children show great interest as they fill buckets with stones, shells and water, and compare their weights.
- The childminder is proactive in promoting her continuous professional development. For example, following training, she has significantly improved the learning environments to enhance children's experiences even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to involve children in contributing their ideas for planning their own learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors.
- The inspector examined a range of documentation, including the childminder's safeguarding records, her qualification and suitability checks and children's learning journals.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector spoke to the parents to obtain their views and read written feedback from parents.
- The inspector read the childminder's self-evaluation document and examined how she evaluates her provision and drives improvements.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder demonstrates excellent practice and has a strong focus on continually improving the quality of her provision. She uses thorough procedures to evaluate her practice and to identify areas for improvement. For example, she has introduced more displays and labels around the environment to encourage children's literacy skills even further. Safeguarding is effective. The childminder has a very clear understanding of child protection matters and is highly confident of what to do should she have any concerns about a child in her care. The childminder gives high priority to safeguarding children. For example, she ensures that she supervises children at all times and risk assesses her home.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is consistently high. For example, during the inspection, there were many wonderful moments where the childminder supported children's sustained learning. Children had a superb time dressing up, investigating sensory materials, comparing and matching items. The childminder provides a wide range of interesting objects, such as spray bottles and big boxes, so children can lead their own play. This gives children excellent opportunities for independence and exploration. The childminder is very skilful at using her precise observations and assessments to monitor progress and plan what children need to learn next. Occasionally, she misses opportunities to involve children fully in planning for their own learning. The childminder works with parents and other professionals extremely well to provide consistency in her teaching and care. Parents report that they are 'extremely happy with the service they receive'.

Personal development, behaviour and welfare are outstanding

The childminder encourages children's healthy lifestyles extremely well. For example, she provides lots of opportunities for children to play outdoors and organises superb outings to local parks and play areas. Children also have excellent opportunities to play physically indoors, as they join in enthusiastically with dancing, games and musical activities. The childminder expertly ensures that children have time to rest when tired, and she talks to them about the effects of foods and water on their bodies. Children grow their own vegetables and learn about the importance of healthy eating.

Outcomes for children are outstanding

Children flourish in this nurturing environment. They are extremely settled, confident, highly motivated and well behaved. They know how to share and respect their resources. Children's communication skills are excellent. They are confident to talk, discuss what they are doing and ask appropriate questions. Overall, children make outstanding progress and acquire extremely strong skills for their future learning.

Setting details

Unique reference number	EY432028
Local authority	Surrey
Inspection number	823747
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	13 January 2012
Telephone number	

The childminder registered in 2011. She lives in Weybridge, Surrey. The childminder operates from 7.30am to 6pm, Monday to Friday, except on bank holidays. The childminder holds a relevant early years qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

