

The Village Kids Club @ Saxilby



Saxilby C of E Primary School, Highfield Road, Saxilby, LINCOLN, LN1 2QJ

Inspection date	14 April 2016
Previous inspection date	14 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Partnerships with parents are good. Parental feedback is very positive. They state that they value the service the club offers them and that the manager is exceptional.
- Partnerships with the host school are good. There are effective methods to share information which help support continuity of care and learning for all children.
- Children are happy and enthusiastic about attending the out-of-school club. Staff follow established routines when they collect the children from their classrooms. This promotes children's safety well.
- Children behave very well. They value and respect one another and are polite to staff. Staff provide warm interactions and build good relationships with them.
- The manager and staff gain information from parents, in order to meet the children's individual care and dietary needs throughout their time at the club.
- Children enjoy outdoor play and some say it is their favourite part of the session. They are given plentiful opportunities to exercise in the fresh air, helping to promote their physical well-being.

It is not yet outstanding because:

- The system for staff's professional development does not focus sharply enough on raising practice to the highest level.
- Children are not given as much opportunity as possible to talk about their interests and suggest what they would like to do at the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the system for staff's professional development so that it increases the potential to deliver the highest-quality provision
- provide more opportunities for children to talk about their interests and ideas for activities they would like to try at the club.

Inspection activities

- The inspector viewed the areas of the premises used by the club.
- The inspector completed a joint observation with the manager.
- The inspector went with the staff to collect the children from their classrooms.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector met with the provider and the club manager. She looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working at the club.
- The inspector spoke with staff, children, the manager and provider at appropriate times throughout the inspection.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff are clear about their roles and responsibilities to safeguard children. They know the procedures to follow if they are concerned about children's well-being. Rigorous, ongoing risk assessment takes place to help maintain safety. The club has a good relationship with the host school. They share useful information that helps staff understand children's current interests. Staff recognise the importance of these relationships to fully promote continuity in children's care and learning. The provider follows a good recruitment and vetting procedure. This helps her check that staff are suitable to be with children. She carries out regular supervision meetings. Well-qualified staff support each other and are led by an effective manager. They have good relationships with parents. Parents speak positively about the established staff team and how they are warmly welcomed into the club. Staff update parents with important information through regular newsletters and displays. The manager has ensured that previous actions and recommendations highlighted at inspection have been appropriately addressed. She regularly observes staff practice so she can give guidance and support to improve. The management and staff team review and evaluate the quality of the provision effectively. They provide questionnaires so parents can share their opinions about the club.

Quality of teaching, learning and assessment is good

Children have fun and enjoy their time at the club. Staff are positive role models. Good interactions help children extend their thoughts and ideas as they play. Staff observe and plan well so that every child is offered a variety of opportunities to build further on their knowledge and skills. Staff support children's activities effectively. They provide good opportunities for children to use various materials and media. For example, children experiment and explore with dough. They have fun planting cress and are eager to see it grow. Staff provide a variety of interesting activities to support children's play and complement their learning at school. Children enjoy playing with the cars and ramps. They race each other over the ramps to see who is going to win.

Personal development, behaviour and welfare are good

An effective key-person system is in place and, as a result, staff know children well. They understand how to meet children's individual needs. Children behave extremely well and their emotional well-being is promoted effectively. Staff establish strong relationships with them and their families from the outset. Parents are asked for detailed information about their children's care needs. This helps staff support them to settle quickly into the club. Children say that they enjoy coming to the club and making new friends. They eat a range of healthy and nutritious snacks. They are given choices about what they eat and independently serve their food, choose their fruit snack and pour their own drinks. Children respect others and remind each other of the importance of sharing and taking turns during activities. Children have daily opportunities for fresh air and exercise. They develop their coordination skills as they join in with a wide range of ball games or play with hoops and bubbles.

Setting details

Unique reference number	EY347113
Local authority	Lincolnshire
Inspection number	1041412
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	33
Number of children on roll	52
Name of provider	Lynn Heath Graham
Date of previous inspection	14 July 2014
Telephone number	07986 225701

The Village Kids Club @ Saxilby was registered in 2007. The club opens Monday to Friday during term time, except for public holidays and school training days. Sessions run from 7.45am until 8.55am and from 3.20pm until 6pm. There are four staff who work with the children regularly, three of whom hold appropriate early years qualifications.

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