

# Childminder Report

**Inspection date**

19 April 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is skilled at extending children's early language development. For example, she repeats children's speech and teaches them new words. Children learn to communicate well and make good progress in their learning.
- The childminder has established good partnerships with parents. Parents speak highly of the childminder's care and support for their children's development. They welcome her feedback about their children's routines, activities and achievements.
- The childminder builds good bonds with children. She is calm and caring, and spends time playing and talking with children in a positive way. Children are happy, safe, secure and ready to learn.
- The childminder takes positive steps to evaluate her effectiveness and to make improvements. For example, she seeks the views of parents through questionnaires and receives very complimentary feedback about the care she provides.
- The childminder teaches children to respect each other and offers them warm praise and encouragement. Children develop good levels of self-esteem and behave well.

### It is not yet outstanding because:

- The childminder monitors children's progress, but not always precisely enough to help her more consistently identify any gaps in their learning.
- The childminder sometimes overlooks opportunities to further develop children's understanding of mathematical ideas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of systems for monitoring children's progress to provide an even sharper focus on identifying any gaps in learning and development
- increase the opportunities for children to further develop their awareness of mathematical ideas as they play.

### Inspection activities

- The inspector observed children and the childminder playing together.
- The inspector examined a sample of documentation, including safeguarding policies and procedures, and children's records.
- The inspector and childminder discussed the play activities and children's learning during the inspection and undertook a joint observation of children's play.
- The inspector observed the quality of teaching and the impact this had on children's learning.

### Inspector

Ben Parsons

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder is keen to continue to improve her knowledge and skills. For example, she attends training and shares ideas with other childminders. The childminder reviews her practice and makes improvements that benefit the children. For example, she recently introduced fish to the setting to encourage children's understanding of living things. The childminder develops effective links with other settings that children attend. For example, she works closely with them to share information on children's progress and welfare. Safeguarding is effective. The childminder has good knowledge of how to protect children from harm and follows her detailed policies and procedures.

### Quality of teaching, learning and assessment is good

The childminder provides a stimulating environment that helps to support children's learning and development well. The childminder supports children's own ideas in play ideas effectively. For example, she joins in pushing cars along the floor with younger children, who enjoy chasing them down. The childminder spends time playing with children and extends their learning well. For instance, she encourages them to think about how toys work and what effect different buttons have. The childminder uses children's interests to encourage further progress. For example, as children enjoy playing with cars, she encourages them to recognise colours and talk about their favourites.

### Personal development, behaviour and welfare are good

The childminder gathers detailed information from parents, which helps children settle quickly and happily into her care. The childminder is a good role model to children, who learn to share and play well together. For example, they take turns filling up buckets with water and have role-play adventures together. Children show motivation in their learning and spend a long time engaged in activities. For example, they take their time carefully stacking and lining-up toys, paying attention to detail. The childminder promotes a healthy lifestyle effectively. For instance, she provides children with nutritious meals and regular outdoor play where children exercise and build on their physical skills.

### Outcomes for children are good

Children make good progress in all areas of their learning. They use their imaginations and express themselves well. For example, they enjoy role-play activities, such as being pirates while splashing in the water tray. The children are confident communicators and enjoy talking to the childminder and describing what they do. Children consistently build on their independence skills. For instance, they learn to wash their own hands and enjoy dressing themselves for outdoor play. Children have a good understanding of technology and are willing to try things and work things out for themselves. Children engage well in their play and are learning the skills they need for their future learning.

## Setting details

<b>Unique reference number</b>	EY465688
<b>Local authority</b>	Surrey
<b>Inspection number</b>	951410
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2013. She lives in Warlingham, Surrey. The childminder provides care for children between 7am and 6pm each weekday, all year round. The childminder works with another registered childminder.

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