

# Childminder Report

**Inspection date**

19 April 2016

Previous inspection date

18 August 2009

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---|-------------------------|-------------|----------|
|   | Previous inspection:    | Good        | 2        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children   |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- The childminder observes what the children do and effectively monitors their learning and development. She uses this information to plan activities that meet their individual needs.
- Children form good attachments with the childminder, who is a good role model. They learn to share, take turns and respect each other.
- The childminder provides parents with good information about the progress that their children make.
- Children are able to make choices about what they play with. They have good self-esteem and confidence. They are keen to join in and learn well.
- The childminder promotes children's communication well. For example, she models good language as she talks to them and teaches them new words. Older children are confident to speak and express their views.

### It is not yet outstanding because:

- Although the childminder reflects on her practice, self-evaluation processes are not fully developed and do not include contributions from parents and children to help recognise ways to enhance her service.
- The childminder does not make full use of all opportunities to extend children's understanding of technology.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen self-evaluation further to include the views of parents and children
- provide more opportunities to help children learn about technology.

### Inspection activities

- The inspector observed the quality of teaching in the childminder's home.
- The inspector took into account the views of parents through written testimonials.
- The inspector carried out a joint evaluation of children's learning with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector sampled paperwork, including children's records, planning and self-evaluation.

### Inspector

Anita McKelvey

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has used different ways to build on her continuous professional development. For example, she has kept up to date with current thinking and legislation through online courses and meetings with other childminders. She makes good use of her increasing knowledge to enhance the quality of her service. For example, she has changed the way she assesses children's development to better support planning for their learning. The childminder knows what to do in the event of concerns about a child's welfare. She has improved her risk assessments to minimise hazards to children when they are on outings. Safeguarding is effective.

### Quality of teaching, learning and assessment is good

The childminder works well with the children to encourage them to try new things and increase their skills. For example, she sensitively supports young children as they explore the buttons on a push-along toy to make noises and movements. Older children use their imagination. For example, they enjoyed a game in which their vehicles talked to each other as they pretended to rescue a toy figure trapped on the sofa. The childminder encourages children to learn numbers and letters, and to develop their writing skills. For example, children use pencils to write the letters of their names and numbers one to five. Older children are keen to share news of their achievements at home with the childminder and others. The childminder encourages children to listen. For example, as they read stories together, she asks questions to maintain their interest and encourages them to suggest what might happen next.

### Personal development, behaviour and welfare are good

The childminding environment is inviting. Older children are confident in choosing toys and enjoy exploring the broad range of activities on offer. The childminder helps to build children's social and physical skills. For example, she takes them on outings to the local park with another childminder to mix with other children and enjoy active play. The childminder takes children on visits to playgroups and to collect older children from school to become familiar with the different environments, in preparation for moving on. The childminder teaches children to think about each other and to understand others' needs. For example, she praises older children for their kindness to younger children and for waiting patiently for their turn to play with a favourite toy.

### Outcomes for children are good

Older children show confidence in talking with others and discuss people and things that are important to them. They recognise when they feel thirsty or need the toilet and develop good self-care skills. Younger children also develop confidence to express themselves and have great fun as they play and learn.

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | 131331  |
| <b>Local authority</b>             | Southampton   |
| <b>Inspection number</b>           | 846351  |
| <b>Type of provision</b>           | Childminder   |
| <b>Day care type</b>               | Childminder   |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 0 - 8   |
| <b>Total number of places</b>      | 6   |
| <b>Number of children on roll</b>  | 3   |
| <b>Name of provider</b>            |   |
| <b>Date of previous inspection</b> | 18 August 2009  |
| <b>Telephone number</b>            |   |

The childminder registered in 1989. She lives in Bitterne, Southampton. The childminder offers care from 8am to 4.30pm on Monday to Friday, all year round.

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Piccadilly Gate  
Store St  
Manchester  
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