

Childminder Report

Inspection date

19 April 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children behave well and form warm and secure relationships with the childminder. They are happy and confident, and understand how to share and respect each other's feelings and ideas.
- The childminder has established good partnerships with parents. The childminder keeps parents well informed about children's welfare and learning. He works well with parents to help them support their children's learning at home and in the setting.
- Children enjoy playing with the wide range of resources the childminder provides. He plans enjoyable activities based on children's interests and abilities. Children make good progress from their starting points.
- The childminder sensitively joins in with children's play to support and encourage them. For example, he encourages their ideas through thoughtful conversation.
- The childminder reflects on his teaching practice well. For example, he seeks the views of parents and children to make positive changes to his practice and to improve outcomes for children.

It is not yet outstanding because:

- The childminder does not always check children's progress precisely to help him more consistently identify any gaps in their learning.
- Children do not always have enough opportunity to further extend their understanding of mathematical ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen systems for checking children's progress to provide an even sharper focus on identifying any gaps in learning and development
- improve the use of everyday opportunities to further build on children's mathematical development and awareness.

Inspection activities

- The inspector observed children and the childminder playing together.
- The inspector examined a sample of documentation, including safeguarding policies and procedures, and children's records.
- The inspector and childminder discussed the play activities and children's learning during the inspection and undertook a joint observation of children's play.
- The inspector observed the quality of teaching and the impact this had on children's learning.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The childminder is committed to improving the outcomes for children. For example, he recently added new outdoor toys to help children further develop their physical skills. The childminder continues to develop and improve his knowledge in various ways. This includes attending training and doing his own research into best practice. Safeguarding is effective. The childminder has a thorough understanding of how to deal with child protection concerns. He confidently knows how to identify and minimise risks to children effectively. This contributes to maintaining children's safety and welfare.

Quality of teaching, learning and assessment is good

The childminder knows how to promote children's play positively and how to help them achieve. For example, he spends appropriate time playing alongside them and promotes their own ideas effectively. The childminder skilfully extends children's communication and language skills, and children become confident speakers. For example, he constantly talks to children and asks them questions in different ways. The childminder encourages children to use their imagination; for example, they act out story lines together with different toy vehicles. He uses children's interests well to extend their learning. For instance, he encourages children to compare toys by colour and similarity as they play.

Personal development, behaviour and welfare are good

Children are warmly welcomed into the childminder's nurturing home where their emotional and physical well-being are well supported. The childminder gently encourages children's good behaviour and sets clear expectations. Children respond well to this; for example, they play well together and help the childminder tidy the toys away when they are finished. The childminder praises and encourages children consistently and builds their self-esteem and confidence for future learning. Children enjoy nutritious and healthy home-made food. They have access to plenty of fresh air and are given regular opportunities for physical exercise. For instance, they visit local parks and use the childminder's garden.

Outcomes for children are good

Children make good progress in all areas of their learning. They communicate well and are confident talkers, happily sharing their views. Children develop good independence skills. For example, they choose their own play and dress themselves well for outdoor play. Children show good imagination and express themselves well. For example, they enjoy role-play activities, such as taking part in 'pirate adventures' during water play. Children are willing to try things and work things out for themselves. Children engage well in their play and are quickly learning the skills they need for their future learning.

Setting details

Unique reference number	EY465674
Local authority	Surrey
Inspection number	951409
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2013. He lives in Warlingham, Surrey. The childminder provides care for children between 7am and 6pm each weekday, all year round. The childminder works with another registered childminder.

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