

# All Aboard Children's Club

Moyenne, 10 Nethergate, Westwoodside, Doncaster, South Yorkshire, DN9 2DR



## Inspection date

13 April 2016

Previous inspection date

18 November 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The provider has made good progress since the last inspection. She has taken effective action to evaluate her knowledge and enhance the quality of the club to benefit all children. Actions and recommendations have been addressed, with some aspects still being refined.
- The provider and staff join in with children's play and use their effective interactions to extend children's learning further. All children make good progress in relation to their starting points.
- The provider has established effective working partnerships with the local school. Staff discuss and share information with the class teachers about individual targets and next steps in learning to benefit children's experiences.
- The provider and staff teach children about different cultures and traditions. One of the ways they do this is by celebrating different festivals, such as Chinese New Year.
- Children develop good physical skills and coordination. They frequently play in the garden, where they balance on one leg and take part in obstacle courses and running races.
- Children learn about rules and fairness, such as sharing and waiting their turn during games.

### It is not yet outstanding because:

- The provider has recently improved the assessment procedures used by staff to monitor children's progress. However, this is not yet fully embedded to check the progress made by different groups of children.
- The monitoring of staff's performance is still in its infancy and is not sharply focused on raising the quality of teaching to outstanding.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the use of information from assessment and further check the progress made by different groups of children
- embed the monitoring of staff's performance, sharply focusing on raising the quality of teaching to outstanding.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the provider. She looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector took account of parents' written views on the quality of the club.

### Inspector

Jane Tucker

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The provider understands her responsibility to notify Ofsted of any serious accidents that happen to children while in her care. She keeps a daily record of children's attendance, including the time of their arrival and departure. The provider and staff attend safeguarding training. They have a good understanding of the procedures to follow in the event of a concern about a child in their care. The provider has introduced supervisions and appraisals, which she uses to help her provide staff with constructive feedback about their practice. The provider and staff are qualified. Staff are encouraged to continue with their professional development and attend relevant courses. Children are provided with good quality care and learning. The views of children and parents are regularly sought through questionnaires and included in the club's self-evaluation. Parents' written comments show how they value the range of activities, relaxed atmosphere and caring attitude of the provider and her staff.

### Quality of teaching, learning and assessment is good

Children are engaged in purposeful play that is matched to their individual needs and abilities. They enhance their literacy skills very well. Children recognise letters from the alphabet and are beginning to write these clearly. They link sounds to letters and blend them together to read simple words, such as sit. Children demonstrate their understanding of what they have read as they explain in the correct tense that they are sitting on the chair. They are given lots of opportunities to use their imagination. Children climb into the bus shaped tent and pretend to go on a picnic. Staff gather and share appropriate information with parents. They give daily feedback so that parents are informed of what their child has been doing and learning.

### Personal development, behaviour and welfare are good

Children have formed secure emotional relationships with the provider and her staff. They appear happy and relaxed in their care. Children know the routine as they arrive back from nursery school. They independently take off their shoes and coat before beginning their play. Children have access to good quality resources and a well-organised environment. The provider and staff also take into account what children are learning in school when laying out the toys and planning activities. This supports children's continuity of learning and means that they can continue their interest in a topic if they wish. Children follow good hygiene practices. They wash their hands before they sit at the table to eat their nutritious packed lunch. Children use their 'walking feet' indoors. They are learning how to keep themselves safe. Children's behaviour is good.

### Outcomes for children are good

Children display good levels of involvement and concentration during both planned and freely chosen activities. They are confident to speak to adults and demonstrate how they can listen and respond to questions. They talk about their special friends, demonstrating how they are learning to build relationships with others. Children are developing skills ready for the next stage in their learning, including school.

## Setting details

<b>Unique reference number</b>	EY270611
<b>Local authority</b>	North Lincolnshire
<b>Inspection number</b>	1033564
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 10
<b>Total number of places</b>	24
<b>Number of children on roll</b>	17
<b>Name of provider</b>	Susan Louise Harrison
<b>Date of previous inspection</b>	18 November 2015
<b>Telephone number</b>	01427 753676

All Aboard Children's Club was registered in 2004. The club employs two members of staff, including the provider. The provider has a foundation degree in early years and the other member of staff holds an appropriate early years qualification at level 2. The club opens Monday to Friday, term time only. Sessions on a Monday are 7.30am to 8.50am and 3.30pm to 6pm. Sessions Tuesday to Friday are 7.30am to 8.50am and 11.45am to 6pm.

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