

# Childminder Report

**Inspection date**

19 April 2016

Previous inspection date

15 June 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder is highly receptive to children's needs, always putting them first and foremost. Children are extremely happy and flourish under the exceptional care, love and attention they receive.
- The childminder is an excellent teacher of early years children. She has expert interaction, consistently and continuously tuning-in to each child, building on what each one knows and can do. Children make superb progress in their development.
- There is an exceedingly high emphasis on maintaining and improving the setting. Great emphasis is put upon training and embedding a depth of knowledge to ensure the high-quality provision continually evolves with each new child.
- The childminder has very strong relationships with parents. She receives glowing feedback from parents. They appreciate her attention to detail, her enthusiasm and her unwavering love of working with children to ensure they reach their full potential.
- The childminder has excellent links with other providers the children attend and higher education establishments. For example, she offers student placements, providing an excellent role and mentor for early years students at college or university.
- All children behave impeccably and show high levels of confidence. The childminder is expert at managing younger children's behaviour and helping them to understand feelings.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to extend children's exploration and enjoyment in music and songs.

### Inspection activities

- The inspector observed children's play activities and the childminder's interactions with them.
- The inspector undertook a joint observation with the childminder of her assistant.
- The inspector held discussions with the childminder about the children and looked at their learning records.
- The inspector sampled some safeguarding and leadership documentation.
- The inspector viewed written feedback from parents.

### Inspector

Lorraine Wardlaw

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The professional and experienced childminder closely monitors and improves the teaching practice of her assistant. She has extremely high standards for the level of care and education children receive; she successfully drives her and her assistant's personal development, maintaining high-quality outcomes for children. The childminder takes her inspiration from the many training courses she attends, such as including resources which are gender neutral and specific, after learning about boys' and girls' learning styles. Safeguarding is effective. The childminder understands detailed child protection procedures and has a thorough knowledge of how to promote children's welfare.

### Quality of teaching, learning and assessment is outstanding

The highly dedicated childminder delivers first-class teaching tailored exactly to meet the interests, needs and strengths of each unique child. She has an expert knowledge and understanding of child development and of how to promote learning, and tracks progress closely. The childminder uses inspirational, spontaneous teaching moments to fully challenge and extend children. For example, children become highly involved as they enthusiastically recall elements of a story. They use a different character voice and explain why the house of bricks does not blow down, when the childminder skilfully tells 'the Three Little Pigs' story with props. The childminder places exceptional emphasis during routines and play activities to provide a language-rich environment. However, enhanced opportunities in music and singing are not always promoted as well by the childminder.

### Personal development, behaviour and welfare are outstanding

The exceedingly caring, patient and understanding childminder offers children a nurturing environment in which they feel extremely settled and secure. She expertly juggles, and meets, their care and learning needs. The extensive range of toys and play activities are easily accessible, encouraging children to make independent decisions about their play. Each child is carefully included by the childminder; they thrive upon the very specific attention, praise and encouragement given to them. She is extremely vigilant and supervises children well, while providing opportunities for them to take well-managed risks according to their readiness, such as climbing up the slide in the garden.

### Outcomes for children are outstanding

Children are making exceptional progress in their learning and development. They are highly motivated, effective learners who are remarkably well prepared for school. The extremely well-resourced play areas ensure children have superb opportunities to engage in enjoyable, exciting, active play in the fresh air every day. For example, children aged three years show their excellent knowledge and focus, talking about cones, cubes and cuboids as they build and design with natural and man-made three-dimensional shapes.

## Setting details

<b>Unique reference number</b>	119854
<b>Local authority</b>	Isle of Wight
<b>Inspection number</b>	825214
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	13
<b>Name of provider</b>	
<b>Date of previous inspection</b>	15 June 2009
<b>Telephone number</b>	

The childminder registered in 1999. She lives in a residential area of Lake, on the Isle of Wight. The childminder is an accredited member of the Isle of Wight Children Come First Childminding Network and is eligible to accept children who are in receipt of nursery education funding. The childminder's operational hours are Monday to Friday, from 7.30am to 5.30pm. The childminder holds a qualification in early years at level 3.

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Piccadilly Gate  
Store St  
Manchester  
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