

# Harting Village Preschool Group



Harting Village Hall, Peasecroft, South Harting, Near Petersfield, Hampshire, GU31 5LB

## Inspection date

19 April 2016

Previous inspection date

15 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The committee and managers are very successful in reflecting on what they do. They strive to improve and use suggestions from parents and children to make changes that improve the provision.
- Staff complete regular assessments of children's achievements so they can plan for children's future learning. Children make good progress from their starting points.
- Staff are good role models. Children settle happily in the welcoming environment and show that they feel safe and secure. They have built good relationships with each other and form trusting relationships with staff.
- Children behave well. They have a good understanding of what staff expect, and treat their friends and staff with care and consideration. Staff use lots of positive encouragement and praise to promote children's confidence and self-esteem.
- The staff have established good working relationships with the local schools, and with other settings that children attend, to help promote continuity in their learning.

### It is not yet outstanding because:

- Staff do not always obtain sufficient information from parents about their children's existing skills and abilities to enable them to track their progress right from the start.
- Staff do not provide children with enough opportunities to think for themselves and develop their own ideas during activities.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- develop the opportunities children have to think for themselves and develop their own ideas during activities
- strengthen opportunities to gather information about children's existing abilities, to know children's level of achievement and track their progress right from the start.

### **Inspection activities**

- The inspector had a tour of the pre-school and invited the manager to take part in a joint observation.
- The inspector observed the quality of staff interactions with children.
- The inspector held discussions with managers, members of the management committee and with staff, at appropriate times during the inspection.
- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training records, records for children and evidence of the suitability of staff.

### **Inspector**

Jane Franks

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The committee and managers ensure staff know how to respond to any concerns about the welfare of a child. Managers are enthusiastic and have high expectations of the staff team. They closely track the progress of individual children and groups to identify swiftly any gaps in children's learning. They target areas where staff can improve, to promote effective learning experiences for children. Managers promote the professional development of staff, to help them develop their knowledge and teaching skills. For example, staff have improved their interactions with children, which has had a positive impact on learning outcomes. Parents speak highly of the staff. They are very pleased with the care and learning their children receive.

### Quality of teaching, learning and assessment is good

Staff provide a stimulating environment where children choose resources independently to add to their play. Staff place a high priority on communication and language skills. For example, at group time, children were patient and waited for their turn, very excited to share their 'special' objects they had brought from home. Staff praised children for good listening, preparing them well for the next stage in their learning. Children have opportunities to learn about the natural world. For instance, they enjoy hunting for bees and insects in the garden. Staff promote children's creative skills well. For example, children enjoy craft activities and demonstrate confidence as they use small tools.

### Personal development, behaviour and welfare are good

Children are happy in the nurturing environment. Staff are attentive to children's needs and interact with them in a gentle and calm manner. Staff help children to understand how to develop healthy lifestyles. For example, they encourage them to make healthy food choices and provide them with daily opportunities for fresh air. Staff provide a range of activities to support children's physical skills. For example, children enjoy plenty of exercise indoors and outdoors, such as using obstacle courses and joining in with singing and music sessions. Staff develop children's understanding of how to keep themselves safe. For example, they carry out regular planned fire evacuation practices, and talk to children about managing risks during their play.

### Outcomes for children are good

Children develop good mathematical skills. For example, they participate in counting as they play. They also develop their self-care skills, for example, by following good hygiene routines, which supports their awareness of healthy lifestyles. Children are extremely confident and independent. They develop a good understanding of letters and sounds, write their names and learn new words. Children thoroughly enjoy their time at the pre-school and gain the skills they need to leave them well-prepared for school.

## Setting details

<b>Unique reference number</b>	113513
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	825035
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	26
<b>Number of children on roll</b>	27
<b>Name of provider</b>	Harting Village Pre School Group Committee
<b>Date of previous inspection</b>	15 March 2011
<b>Telephone number</b>	07780 603506

Harting Village Preschool Group is a committee-run pre-school. The pre-school opened in 1983 and operates from the village hall in the village of South Harting near Petersfield, Hampshire. The pre-school operates on Mondays, Tuesdays, Wednesdays and Fridays 8.45am to 3pm, during school term time only. The pre-school is in receipt of funding for the provision of free early years education for children aged two, three and four years. The pre-school employs five members of staff, all of whom hold relevant childcare qualifications.

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