

Childminder Report

Inspection date

19 April 2016

Previous inspection date

2 August 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder understands how the children learn and monitors their progress well. The children make good progress from their starting points.
- The childminder provides a safe and welcoming environment. Children form close bonds with the childminder, which help them to settle and that support their well-being.
- The childminder establishes good relationships with the parents and involves them in their children's learning. Children benefit from this consistent understanding of their care and learning needs, which are met effectively.
- Children regularly learn about the wider world and their own community. For example, they regularly attend local groups to socialise with other children, and visit places of interest.
- The childminder interacts well with children. She successfully extends their communication and language development.
- The childminder uses self-evaluation to identify her strengths and areas to improve, to promote better outcomes for children.

It is not yet outstanding because:

- The childminder does not organise her resources as well as possible to promote children's independent learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to access their own resources independently, to ensure they have choices in their own learning.

Inspection activities

- The inspector toured the premises and observed indoor activities.
- The inspector sampled a range of documents, including children's information and learning records, the attendance register, policies and procedures.
- The inspector spoke with the childminder at appropriate times throughout the inspection and discussed safeguarding requirements.
- The inspector took into account the written views of parents provided on the day of the inspection.

Inspector

Phyllis Cooper

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the procedures to follow should she have any concerns about a child's welfare and safety. The childminder builds good relationships with parents to help her know children's needs and interests. They work together to share information and suggest new ways to extend children's development. Parents are complimentary about the good quality of teaching and care provided. The childminder regularly meets with other professionals to share good practice and support her professional development. She reflects on her practice, taking into account the parents' views and those of the children to help improve her service.

Quality of teaching, learning and assessment is good

The childminder gathers information from parents, and makes good use of her observations and assessments to identify children's interests and their next steps in learning. The childminder knows the children well. She plans well for children's individual needs, using an interesting range of resources and activities. The childminder promotes early literacy for young children well. For example, children enjoy making marks to support their coordination and promote early writing. Children settle well, and are confident to play and explore. For example, they enjoy investigating and solving problems through using a range of push-button toys and puzzles. The childminder interacts sensitively with children as they play to extend their learning. For example, she talks to them clearly, repeats words and uses new words to extend their vocabularies.

Personal development, behaviour and welfare are good

The childminder carries out thorough daily safety checks to help ensure children's safety as they play, while supervising them at all times. She promotes healthy lifestyles well, such as good hygiene routines that include washing hands before mealtimes and after using the toilet. The children benefit from healthy, nutritious snacks and daily outdoor exercise. The childminder promotes positive behaviour. She encourages the children to share resources and to have respect for one another. The children enjoy stories and looking at books with the childminder in a warm, comfortable environment. Children respond well to praise from the childminder, which helps build their self-esteem.

Outcomes for children are good

Children develop well and make good progress. They are working at least within the typical range of development for their ages. Children learn personal skills as they help to tidy up and put things away. They learn how to feed themselves and to get on with others. For example, they enjoy going to the childminder for cuddles. The childminder prepares children well for their next stage of learning and the eventual move to school.

Setting details

Unique reference number	EY441293
Local authority	Merton
Inspection number	986635
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 1
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	2 August 2012
Telephone number	

The childminder registered in 2012. She lives in Colliers Wood, in the London Borough of Merton. She works from 8am to 6pm, from Monday to Friday, throughout the year.

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