

Childminder Report

Inspection date

18 April 2016

Previous inspection date

9 July 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not keep an accurate daily record of children's hours of attendance. She does not risk assess all aspects of her home effectively to identify potential risks. These are also breaches of the Childcare Register.
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- Partnerships with other settings that children attend are not fully developed to promote consistency in children's learning.
- The childminder does not use self-evaluation effectively to identify weaknesses and target areas for improvement.

It has the following strengths

- The childminder uses the information from her observations and assessments effectively to plan for children's next stage in development. Children make good progress and are ready for the next stage in their learning.
- Children form secure emotional attachments and positive relationships with the childminder. She provides them with support and attention when needed, such as cuddles and reassurance when they are upset.
- The childminder provides regular opportunities to involve parents in their children's learning. For example, she has daily discussions and shares children's development folders termly. This supports continuity of learning and care.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ ensure that an accurate daily record of the names of all the children being cared for and their hours of attendance is continuously maintained 	29/04/2016
<ul style="list-style-type: none"> ■ improve risk assessment procedures to identify all possible hazards and minimise risks to promote children's safety consistently 	29/04/2016
<ul style="list-style-type: none"> ■ improve hygiene practices to consistently promote children's good health and well-being. 	29/04/2016

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with other settings that children attend to promote greater consistency in their learning
- develop the use of self-evaluation to help identify weaknesses and target areas for improvement to raise outcomes for children.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning and development.
- The inspector viewed all the premises used for childminding.
- The inspector viewed a range of documentation, including suitability checks and children's records.
- The inspector held discussions with the childminder at appropriate times throughout the inspection.
- The inspector spoke to the children.

Inspector

Sarah Stephens

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder does not use self-evaluation effectively to identify breaches in requirements and weaknesses in her practice. For example, she does not always risk assess her environment promptly to minimise all potential hazards. The childminder does not always form highly successful partnerships with other settings children attend to promote consistency in children's learning and development. However, she completes frequent training and has a secure understanding of the signs that would cause her concern about a child's welfare and the processes to follow. Safeguarding is effective.

Quality of teaching, learning and assessment is good

The childminder effectively knows how to promote children's learning and development. She provides activities that children enjoy and that support the next stage in their development. For example, children quickly engage in painting using car wheels to make marks. This helps to keep their motivation and interest in their learning. The childminder promotes children's mathematical development well, such as encouraging them to draw squares and circles. Partnerships with parents are good. Parents comment that they are very happy with the service that the childminder offers.

Personal development, behaviour and welfare require improvement

The childminder does not maintain an accurate record of the hours that children attend her setting. However, she notes down the days and dates that children attend and took immediate steps to ensure that she records times of arrival and departure. This minimises the impact on children's welfare. The childminder does not consistently promote good hygiene routines. For example, she sometimes forgets to wash children's hands before eating and does not always model appropriate hand washing routines. Children behave well. The childminder provides children with clear guidance and explanations. She supports children's physical well-being. For example, children have daily opportunities to be physically active and enjoy healthy options at mealtimes.

Outcomes for children are good

Children make good progress appropriate for their age and stage of development. They are confident and use their imagination in play. For example, they pretend a box is a car and push each other around. Children develop good communication and language skills. For example, they learn to think for themselves and find their own solutions in play. Children are independent and learn a wide range of skills which help to prepare them for the next stage in their learning.

Setting details

Unique reference number	EY311873
Local authority	Kent
Inspection number	834337
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	9 July 2010
Telephone number	

The childminder registered in 2005 and lives in Sheerness, Kent. She offers all-day care, Monday to Friday, throughout the year. The childminder receives funding to provide free early education for children aged two, three and four years. She has a relevant childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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