

Fleckney Baptist Pre-School

Fleckney Baptist Church, High Street, Leicester, LE8 8AJ



Inspection date

15 April 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's needs are very well met within a highly organised setting. They have access to an excellent range of activities and resources that supports their learning and development, both indoors and outdoors.
- Children are happy and secure within the pre-school. They form positive relationships with staff and other children. The key-person system is well established and enables children to settle well and make good progress.
- Leadership is strong. The manager accurately evaluates the effectiveness of practice and has identified ways in which the pre-school can make further improvements.
- Children are extremely well behaved. Staff are excellent role models who provide consistently good support to enable children to explore their environment and develop their independence safely.

It is not yet outstanding because:

- Staff do not fully involve parents in establishing what children know and can do when they first join the pre-school. This means they do not have all relevant information to help them establish highly accurate starting points for children's learning.
- Assessment information is not always used to analyse the progress of different groups of children, in order to confirm that no group is being disadvantaged or falling behind.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- involve parents more fully in the initial assessment process to find out what children already know and can do when they join the pre-school
- build on the existing analysis of assessment information to confirm that no specific group of children is being disadvantaged or falling behind.

Inspection activities

- The inspector observed teaching and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector spoke to the chair of trustees, manager, staff, parents and children during the inspection.
- The inspector viewed a range of documentation, including policies and procedures, children's records, risk assessments and evidence of qualifications and suitability checks.

Inspector

Jane Millward

Inspection findings

Effectiveness of the leadership and management is good

The pre-school is managed well. The arrangements for safeguarding are effective. Robust procedures are in place to check that all staff recruited are suitable to work with children and that they understand their roles and responsibilities in keeping children safe. Parents report that they are extremely happy with the care and education their children receive. The effective supervision system and professional development programme support staff to continuously develop their knowledge and teaching practice. Managers and staff form strong partnerships with parents and other professionals involved in supporting children's learning and development. Additional funding is used effectively to help narrow any gaps in achievement for all children.

Quality of teaching, learning and assessment is good

Staff support the development of children's language and communication skills exceedingly well. They engage children in conversation and allow them time to provide considered responses. The staff know each child well and create exciting learning opportunities which engage and inspire them all. Children confidently communicate their ideas as they solve problems. For example, a group of children work collaboratively to create a den with a range of materials they find around the room. All staff make regular and accurate assessments of children's learning and work closely with each other and parents to plan for children's next steps in learning. Children who speak English as an additional language and those with special educational needs are supported well. Resources are well chosen by staff to support children to learn about each other's similarities and differences.

Personal development, behaviour and welfare are good

Staff act as good role models and promote positive behaviour. Children's behaviour is exemplary. They are well mannered, kind and considerate. For example, when they have to descend two flights of steep stairs at playtime, they do this safely, with care and consideration for each other. Children are very confident and will share their learning happily with adults. Staff place an exceptionally high emphasis on promoting children's independence and ability to do things for themselves. Children confidently manage their own personal needs. They enjoy serving their own snacks and drinks. Children have opportunities to use large spaces and a range of equipment both indoors and outdoors to promote their developing physical skills and confidence.

Outcomes for children are good

All children are making good progress in their learning from their individual starting points. Children benefit from the close partnership between the pre-school and the local primary school. They are well prepared for their move on to school.

Setting details

Unique reference number	EY474890
Local authority	Leicestershire
Inspection number	978683
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	27
Number of children on roll	56
Name of provider	Fleckney Baptist Pre-School
Date of previous inspection	Not applicable
Telephone number	01162404276

Fleckney Baptist Pre-School was registered in 2014. The pre-school employs seven members of staff who all hold appropriate early years qualifications at level 2 or above. The pre-school opens during term time only, Monday to Friday. Sessions are from 9am until 3pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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