

Childminder Report

Inspection date

18 April 2016

Previous inspection date

28 March 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Ofsted have not been notified of changes to people living in the household. The childminder has not provided the required information to enable suitability checks to be updated.
- The childminder does not optimise non-mobile babies' independent play and exploration.
- The childminder does not exchange precise enough information about children's individual learning with other settings that children attend.

It has the following strengths

- Effective settling-in arrangements which include close consultation with parents, foster babies' and children's emotional well-being. Parents are well informed and involved in their children's learning.
- Children show good levels of engagement in the stimulating and accessible learning environment and make good progress. They readily lead their own play, particularly enjoying imaginative play with activities linked to interesting outings.
- The childminder motivates children and effectively builds on their learning through her skilful interaction. She models good language and uses lively dialogue. This increases babies' and children's engagement and supports their communication skills very well.
- Children are involved in effective care routines that successfully promote their safety and physical well-being. Children develop early independence within the daily routines, in readiness for moving on to nursery.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

Due Date

- ensure that information is provided to Ofsted so that the suitability of every person aged 16 years and over who live on the premises on which the childcare is provided can be checked. 16/05/2016

To further improve the quality of the early years provision the provider should:

- provide greater opportunities for non-mobile babies to engage in independent exploration and investigation
- strengthen partnership working with other settings, so that more precise information is exchanged to ensure a greater shared and consistent approach to children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector looked at relevant documentation, such as children's records of learning and planning, written feedback from parents, including questionnaires, and evidence of the suitability of those living on the premises.

Inspector

Rachel Ayo

Inspection findings

Effectiveness of the leadership and management requires improvement

Although many aspects of the childminder's practice are effective, some requirements are not met. The childminder has not informed Ofsted of her adult son moving in and out of the premises on a number of occasions. The impact on children is minimised because this individual has previously been vetted as a household member, although this was some time ago. Furthermore, he is not left unsupervised on the rare occasions he may be in the house when children are present. Nonetheless, this has prevented Ofsted from updating records and suitability checks. The arrangements for safeguarding are effective. Robust risk assessments are undertaken and the childminder has a secure knowledge of possible signs of abuse and reporting procedures. The childminder uses a variety of sources to reflect on her practice, keep up to date with changes and target improvements. She attends relevant training to enhance children's care and learning.

Quality of teaching, learning and assessment is good

The childminder observes and assesses children's learning and uses this information well to plan purposeful activities to support their progress. She includes the words of new songs in daily diaries for parents and is preparing to send home seeds with an accompanying newsletter. This is so that children can compare the growth of their sunflowers at the setting and home. The childminder provides a wide variety of activities. She enriches children's experiences through many outings and exciting sensory media and materials in the garden. The childminder consolidates children's learning and helps them to recall and reflect on their visits. For example, she sets up a garden centre role-play area. This ignites children's imagination. The childminder sensitively intervenes to prevent any frustrations, showing them how to use the electronic till. As babies explore different objects the childminder enhances their enjoyment and learning with her enthusiasm.

Personal development, behaviour and welfare require improvement

Although the risk to children is minimised, the failure to follow procedures and notify Ofsted does have some impact on children's welfare. New parents complete various, important documents to help the childminder get to know children. Strong communication continues, such as through daily diaries. The childminder's warm and loving nature helps babies to thrive and feel content. They smile, babble and make sounds in response to her. Children enjoy choosing and helping to prepare a snack, thoroughly washing their hands beforehand. The childminder provides frequent praise and encouragement, helping to foster children's self-esteem and confidence. Babies imitate gestures as the childminder claps and tells them how clever they are. Children help to harvest fruit and vegetables in the garden, reinforcing their understanding of healthy lifestyles.

Outcomes for children are good

Children make good progress. Although still very young, they are developing a good understanding of how to be a successful learner, displaying self-confidence, motivation and engagement. They are inquisitive learners who acquire key skills and a very secure foundation for moving on to nursery and then, ultimately, school. Children behave well and are developing good social skills and an early appreciation of difference.

Setting details

Unique reference number	303648
Local authority	Calderdale
Inspection number	867482
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	28 March 2012
Telephone number	

The childminder was registered in 1996 and lives in the Stainland area of Halifax. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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