

Childminder Report

Inspection date

13 April 2016

Previous inspection date

16 September 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is of a consistently high standard. The childminder has a comprehensive knowledge of how children learn. She uses her wealth of childcare experience to plan rich and extremely effective activities. These are tailored to and are highly responsive to meeting children's individual learning and care needs.
- The childminder and her assistant have high expectations for all children. They play, interact, and talk with children in a wonderfully inspiring and passionate way. Children are extremely motivated, keen, and enthusiastic learners.
- The childminder is highly skilled in helping children to develop strong independence skills. This helps to increase their confidence in their own abilities. Children demonstrate a strong sense of belonging, and form warm and secure bonds with the childminder and her assistant.
- Older children have excellent communication skills. They show high levels of curiosity and concentration as they listen intently to what adults have to say. Activities for all children complement what they learn at home. The childminder works closely with other settings children attend. This provides them with consistency in their learning.
- Outstanding relationships with parents, other childcare and medical professionals are in place. This helps to ensure children get any additional learning, care, and medical support they need. Disabled children and those with special educational needs make substantial and sustained progress from their starting points demonstrating exceptional achievements.
- The childminder and her assistant demonstrate a strong commitment to maintaining a high-quality provision. This is evident through highly effective practices and procedures that very successfully prioritise and promote children's safety and emotional well-being.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- analyse and evaluate the effect of training opportunities and assess the impact their implementation has on the children's learning and development.

Inspection activities

- The inspector observed the quality of teaching during indoor and outdoor activities, and assessed the impact this has on children's learning.
- The inspector jointly evaluated children's learning with the childminder.
- The inspector looked at all areas used by children. She spoke to the childminder, her assistant, and children at appropriate times throughout the inspection.
- The inspector looked at the assessments of children's progress.
- The inspector checked evidence of the suitability of the household members. She looked at a sample of the childminder's policies and procedures and discussed the childminder's self-improvement plans.
- The inspector took account of the views of a parent spoken to on the day of inspection. She also read the testimonials of parents who have previously used the childminders service.

Inspector

Jacky Kirk

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has an excellent understanding of the procedures to follow should she have any concerns about a child's welfare. Her assistant fully understands his role and responsibilities in relation to safeguarding children. The childminder and assistant work exceptionally well together and ensure children's needs are consistently met. The childminder is totally committed and dedicated to her work. She keeps up to date with changes in legislation. She continually enhances her childcare knowledge through personal research and completing online training courses. She acts swiftly upon guidance received, from other professionals involved in children's development. She uses this information exceptionally well to help children make their highest levels of progress. The childminder uses the additional funding children receive innovatively to further enrich their learning experiences.

Quality of teaching, learning and assessment is outstanding

The childminder rigorously monitors children's development. This helps her to provide timely support and intervention, which addresses any gaps in their learning. She and her assistant play alongside children offering individualised and exemplary levels of interaction. Young children quickly relate the features of toy dolls to the people they know. They show a strong affection to people who are special to them and understand that friends and family have similarities and differences. The childminder supports children's communication and speaking skills exceptionally well. Young children quickly learn and enthusiastically repeat the new words they hear. Older children use their knowledge of words and letters exceptionally well. They willingly write what they have enjoyed doing in their daily diary and eagerly share their achievements with their parents. Older children listen intently to the descriptive clues adults give them. They then self-assuredly use their problem-solving skills to work out which picture the descriptive clues apply to.

Personal development, behaviour and welfare are outstanding

Exceptionally warm interactions with children and their parent's help to create an atmosphere where children show they feel safe and secure. The childminder's home and garden is equipped with highly stimulating toys and games which children keenly explore. Children learn how to handle equipment, safely and effectively. The childminder uses fun and motivational techniques to encourage children to practice their physiotherapy exercises. For example, children chop fruit and vegetables, which helps them to develop stronger hand muscles and good hand-to-eye coordination skills. The childminder works extremely closely with parents to ensure children's dietary needs are consistently met.

Outcomes for children are outstanding

Children with a higher level of development than is typical for their age are given excellent levels of challenge to deepen and extend their learning. For example, the childminder's assistant shows them how to add subtract two-digit numbers. All children make consistently high rates of progress from their given starting points. Children are learning skills that prepare them extremely well for the next stage of their education.

Setting details

Unique reference number	EY373477
Local authority	Peterborough
Inspection number	849739
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	12
Number of children on roll	2
Name of provider	
Date of previous inspection	16 September 2009
Telephone number	

The childminder was registered in 2008 and lives in Bretton, Peterborough. She operates all year round from 8.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder offers overnight care for minded children when required. The childminder works with her husband who is her registered assistant. She provides funded early education for two, three- and four-year-old children. The childminder supports disabled children and those with special educational needs.

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Piccadilly Gate
Store St
Manchester
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