

Childminder Report

Inspection date

14 April 2016

Previous inspection date

11 January 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an outstanding commitment to professional development. She uses her superb understanding of how children learn to provide an extensive range of exceptionally engaging and inspiring experiences for children. She shares her expertise with her co-childminder and assistant to help them consistently improve their knowledge and skills.
- Partnerships with parents are excellent. They are involved in their children's learning at all levels. They comment that their children's progress is outstanding. The childminder's curriculum complements children's learning in nursery school particularly well. Their progress is very closely monitored and assessments are precise and accurate.
- Children are making rapid progress in all areas of learning, with most exceeding expected targets. The childminder's first-rate teaching and high-level enthusiasm help children develop a love of learning. Where children's starting points are below those expected for their age, the gaps are very quickly reducing due to the childminder's highly effective provision.
- The childminder has a superb understanding of how to support children's emotional needs. Their care is planned very skilfully from the outset, using detailed information about their individual needs and interests. Excellent arrangements for transition, both into her care and on to school, help children to settle quickly.
- The childminder works very closely with her co-childminder and assistant to critically scrutinise their practice. She identifies areas for improvement and strives to continually provide exceptionally high-quality care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review how sharing exceptional practice with other providers can help to further enhance practice and outcomes for all children.

Inspection activities

- The inspector observed activities in the childminder's home, both inside and in the garden.
- The inspector spoke to the childminder, her co-childminder, her assistant and the children at appropriate times during the inspection.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector took account of the views of parents from the childminder's review of her practice.
- The inspector looked at children's records, discussed planning, and looked at a range of other documentation, including policies and procedures.

Inspector

Nicola Dickinson

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Policies and procedures are implemented rigorously and help to protect children from harm. Recruitment is robust. The childminder continues to increase her first-rate knowledge and understanding about early years education through widespread reading and training. Children and parents are fully involved in planning for future changes. For example, the childminder has simplified her systems for monitoring children's progress so that they are succinct and easy to understand. The childminder has not yet explored fully how linking up with other providers to share outstanding practice can further enhance the outcomes for all children.

Quality of teaching, learning and assessment is outstanding

The childminder's sheer exuberance makes learning fun. She captures children's natural curiosity and encourages them to think critically, solve problems and persevere with tasks. For example, children show wonder and delight as they become immersed in exploring the texture, smell and taste of different fruits. They think about why a coconut makes a noise when it is shaken and try to work out how to open it. Parents and the other settings that children attend are given detailed information about the milestones children are expected to achieve. Regular meetings keep parents extremely well informed about their child's development and help support their learning at home.

Personal development, behaviour and welfare are outstanding

Children's emotional well-being is promoted brilliantly right from the start. Parents comment that the childminder supports children to build extremely strong relationships and that her, 'Care feels like an extended family'. The environment is child focused and exceptionally well thought out. This helps to promote children's strong independence, as they make decisions about their play and initiate their own learning. Children delight in each other's company and make very firm friendships. The childminder is extremely effective in supporting children's growing understanding of how to keep themselves safe and healthy. She constantly praises their efforts, which gives them a deep sense of achievement and enhances their learning and development. The childminder provides a broad range of high-quality resources and activities that reflects and values the diversity of children's experiences. She helps children gain a comprehensive understanding of people, their community and the wider world.

Outcomes for children are outstanding

Children develop a passion for learning in this superbly planned and highly inspiring environment. They display very high levels of concentration. They develop excellent language skills and constantly learn new words that extend their vocabulary. Children demonstrate a love of books. They use illustrations to retell stories and think about how they reflect their own first-hand experiences. Children develop their knowledge of early mathematics successfully. They are beginning to think about more complex shapes as they explore objects that are straight, oval and pear-shaped. Children learn to understand simple rules, behave extremely well and respect others. They are exceptionally well prepared for their future learning, including school.

Setting details

Unique reference number	EY394474
Local authority	Barnsley
Inspection number	859620
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	12
Number of children on roll	23
Name of provider	
Date of previous inspection	11 January 2011
Telephone number	

The childminder registered in 2009 and lives in Barnsley. She operates all year round from 7.15am to 5.45pm, Monday to Friday, except for bank holidays and family holidays. The childminder receives funding for three-year-olds. She holds a relevant qualification at level 3. She works with a co-childminder and an assistant.

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