

Loversall Farm Day Nursery

The Courtyard, Loversall Farm, Loversall, Doncaster, South Yorkshire, DN11 9DD



Inspection date

15 April 2016

Previous inspection date

17 March 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Inspirational and enthusiastic staff provide extremely high-quality learning experiences. These ensure children are fully engaged, eager to explore and thrive on new challenges. Staff make frequent observations and robust assessments of children's learning and development. These support the planning and delivery of first-rate teaching which enables all children to make outstanding progress.
- Staff maximise the use of the nearby environment to stimulate and motivate children to learn. They visit the adjoining farm and meadow areas regularly to teach children about the wider world. Children talk excitedly about feeding the animals, planting vegetables to eat and watching the tractors, and recall these events to extend their play.
- Staff place an extremely high value on the contributions that parents make to their children's learning. Parents are proactive in sharing information about their children's learning at home. This contributes significantly to how the staff meet the learning and welfare needs of the children. Parents hold the nursery in exceptionally high regard.
- A strong dedication to self-evaluation results in staff implementing extremely successful action plans across the nursery. They work hard to devise ways of incorporating parents' and children's ideas to ensure that ongoing improvements benefit all children.
- Children's behaviour is exemplary. Staff have very high expectations, and clear rules and boundaries mean children know what is expected of them. Staff are excellent role models, demonstrating kind and considerate behaviour. Children follow their example and build firm friendships as they take turns, show respect and share resources.
- Keeping children safe is paramount to all staff. Staff and older children complete detailed risk assessments and staff remain vigilant in their supervision of children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the impact of planned changes to the superbly resourced outdoor area on children's learning.

Inspection activities

- The inspector viewed the areas where childcare takes place, including the toys, equipment and resources children use and observed interactions between the staff and children.
- The inspector observed activities in the three playrooms and outdoor areas. She undertook a joint observation with the manager in the nursery's vegetable garden.
- The inspector checked the evidence of the suitability and qualifications of staff and the provider's self-evaluation and improvement plans.
- The inspector sampled a range of documentation, including written policies and information from parent surveys, and discussed assessment, planning and safeguarding procedures.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector

Amanda Forrest

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff complete relevant training and fully understand their role in protecting children. They know what to do if they have any child protection concerns. The manager monitors the excellent system of high quality and accurate observations and assessments regularly to identify precisely where children are in their learning. Exciting and challenging learning experiences totally inspire the children to learn and make excellent progress. The manager ensures that all staff have wide-ranging opportunities to take part in supervision sessions and attend training. This has had a positive impact, particularly in supporting staff to deliver the highest quality teaching and care, for the benefit of the children. The excellent resources in the well-planned outdoor areas are used skilfully to challenge children's physical and imaginative skills. Staff adapt this area to match children's interests frequently, although staff have not yet assessed the impact of the planned changes they wish to make.

Quality of teaching, learning and assessment is outstanding

Teaching is of the highest quality and is often inspirational. Detailed and rigorous assessments are completed of children's learning to ensure that any need for early intervention is quickly accessed. Staff promote children's problem-solving abilities exceptionally well. For example, staff model excellent thinking skills as they encourage children to consider how they are going to make a pirate ship. They talk about how many blocks they will need and what shapes will be best. Children confidently identify what they will need, and successfully complete what they set out to do. Staff expertly help children to consolidate their learning as they discuss what worked well and why. Staff know when to provide additional support and when to let children work things out independently. Staff match their teaching methods to each child's exact level of development. In particular, they very skilfully help children of all abilities to rapidly develop their speech and communication skills.

Personal development, behaviour and welfare are outstanding

Staff value the uniqueness of each child. An effective key-person system is in place. This provides young children with a secure bond, from which they are able to form very confident relationships with others. The approach also helps to build children's positive self-esteem and a strong sense of emotional well-being. Great emphasis is placed on providing children with good quality nutritious food to help them enjoy a balanced diet. Children plant and harvest their own vegetables and learn about foods that are healthy and help them to grow. In addition, they learn about life cycles and the world around them, as they witness animals, such as lambs and chickens, being born and cared for on the adjoining farm.

Outcomes for children are outstanding

All children, including those in receipt of funding for early education, make excellent progress from their starting points. They are self-confident and highly motivated. Children persevere, pay attention and become highly inquisitive and active learners. They are particularly well prepared for the next stage in their learning.

Setting details

Unique reference number	EY301820
Local authority	Doncaster
Inspection number	848890
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	60
Number of children on roll	161
Name of provider	Joanne Claire Lee & Nigel Kenneth Lee
Date of previous inspection	17 March 2009
Telephone number	01302 311000

Loversall Farm Day Nursery was registered in 2005. The nursery employs 24 members of childcare staff. Of these, 20 hold appropriate early years qualifications at level 3, including one with Early Years Professional status and four with relevant childcare degrees. The nursery opens from Monday to Friday all year round. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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