

Warrington Road Bambini Daycare

Naylor Road, Widnes, Cheshire, WA8 0BS



Inspection date

12 April 2016

Previous inspection date

30 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The new leadership and management team has set ambitious targets and focused on areas of greatest need. As a result, the quality of teaching and learning has significantly improved.
- Staff work in partnership with the school teachers to support them in making accurate assessments of children's progress and attainment, and where progress is less than expected, intensive support is provided.
- Children are consistently cared for by familiar adults, which provide continuity in their care, learning and development. Consequently, children are extremely settled and secure.
- Staff provide children with rich and stimulating experiences that keep them motivated and engaged in their learning. As a result, children are developing a positive attitude to learning.
- Children's safety is assured because staff are effectively deployed, both indoors and outside.

It is not yet outstanding because:

- Staff do not always extend children's learning to home because partnerships with parents are not fully developed.
- Although children learn about the world by exploring technology and observing changes as they grow their own fruit and vegetables, they have limited opportunities to learn about people and communities. As a result, children are unable to fully develop a deep understanding of similarities and differences between themselves and others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- widen opportunities for children to learn about the world, for example by providing more activities and experiences to increase children's awareness of similarities and differences between themselves and others
- improve the effectiveness of partnership working with parents to further support children's learning at home.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector held a meeting with the leadership and management team to discuss the improvements made since the last inspection.
- The inspector spoke to parents and reviewed parents' questionnaires.
- The inspector checked evidence of the suitability and qualifications of staff working with children.

Inspector

Patricia Graham

Inspection findings

Effectiveness of the leadership and management is good

Leaders, managers and staff have worked harmoniously to address the weaknesses identified at the previous inspection. Staff are qualified and the provider has arranged recent additional training sessions, which has greatly improved the quality of teaching. Staff have also visited other settings to observe outstanding practice, which has empowered them to make further improvements. For example, staff in the toddler room have used ideas from other settings to develop their outdoor play area. All staff have attended child protection training; they understand the action to take if they have any concerns about a child's well-being, and managers monitor the ongoing suitability of staff. Consequently, safeguarding is effective. Leaders and managers understand their legal responsibilities and clear accountability measures are now in place to ensure that all children, including those who are disadvantaged, make the best possible progress. The Early Years Pupil Premium funding has recently been secured to support children who are eligible for this funding; however, it is too early to see the impact of this funding. Parents' views are actively sought via questionnaires, and partnership with parents is an area that managers have identified as an area for future development.

Quality of teaching, learning and assessment is good

Children are cared for in a stimulating environment, which helps them to become confident learners. Staff have improved their assessments of children's learning, and as a result, they are able to plan activities and experiences that build on children's interests to extend their learning. For example, staff in the baby room introduce play dough into the home corner and use it to encourage babies' speech as well as their imaginative play. Staff have recently introduced library bags for children to take home to share with parents to further promote children's literacy, listening and language skills. However, these are not yet fully implemented in practice.

Personal development, behaviour and welfare are good

Children's good health is promoted because they are provided with healthy meals and snacks. They sit together at mealtimes, which develops their social skills. Children understand appropriate behaviour because staff use consistent behaviour management strategies. Children's achievements are celebrated; for example, they are proud of their displayed artwork, which boosts their confidence and self-esteem.

Outcomes for children are good

Children are making good progress because staff plan activities that are based on their individual learning needs. For example, children develop their listening skills as they venture on listening walks, older children learn to identify the sounds in words during group-time activities, and babies babble tunefully as staff read stories to them. As a result, children are making good progress in language, communication and literacy. Children are supported in developing their critical thinking. They make connections between the words octagon and octopus, and understand how to sort items by shape, size and colour. These fundamental skills are preparing children well for their move on to school.

Setting details

Unique reference number	EY435549
Local authority	Halton
Inspection number	1048198
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	52
Number of children on roll	98
Name of provider	Halton Borough Council
Date of previous inspection	30 November 2015
Telephone number	01514220049

Warrington Road Bambini Day Care Centre has been registered since 2012. It is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. It is situated in purpose-built premises in Widnes, and is managed by the local authority. The centre operates each weekday from 8am to 6pm for 50 weeks of the year. There are 20 staff who work directly with the children, all of whom hold relevant childcare qualifications. The centre provides funded early education for three- and four-year-old children.

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