

# The High Scope Nursery

Springfield Primary School, Nursery Road, Sunbury-on-Thames, Middlesex, TW16 6LY



## Inspection date

Previous inspection date

18 April 2016

29 May 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff complete extremely accurate observations and assessments of children's learning. They monitor the progress of all children extensively to identify and address any gaps in their progress and achievements. Children make rapid progress from their starting points.
- Staff place an extremely sharp focus on developing children's language skills. For example, they continually introduce new words and tailor communication to reflect on children's learning needs and abilities as they engage in play.
- Staff have extremely high expectations for all children and have a comprehensive knowledge of children's learning and development. They work in partnership with parents in an inspirational way. For example, they continuously provide feedback and successfully engage them in their children's learning.
- Children have extremely strong bonds and highly positive relationships with staff. They feel extremely safe and secure in the warm and friendly environment.
- Staff have established exemplary partnerships with other professionals. This promotes continuity extremely well and is highly effective in supporting children and families.
- The manager and staff have high regard for children's safety and well-being. They regularly complete in-depth risk assessments and consistently embed the highly effective policies and procedures into their daily practice.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- implement plans for children to see more words in their home language as they engage in play.

### Inspection activities

- The inspector had a tour of the nursery and invited the provider to take part in a joint observation.
- The inspector observed the quality of staff interactions with children.
- The inspector held discussions with the provider, managers and staff at appropriate times during the inspection.
- The inspector took into account the views of parents spoken to on the day.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training records, records for children and evidence of the suitability of staff.

### Inspector

Jane Franks

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Managers ensure staff have an excellent knowledge of safeguarding and the procedures to follow regarding any concerns about a child. Self-evaluation is thorough and highly effective. The managers consistently inspire staff to improve and constantly respect the views of staff, children and parents. The staff team works exceptionally well to respond to the needs of all families. Managers dedicate quality time to support the inspirational staff team. They work together to focus training opportunities to enhance further staff knowledge and expertise. This has an extremely positive impact on the high quality teaching and learning experiences that staff provide for children. For example, staff nurture children's emotional well-being through the richness of the challenging outdoor learning experiences they provide.

### Quality of teaching, learning and assessment is outstanding

Managers and staff know children exceptionally well and use extremely effective strategies and techniques to capture and foster children's interest in learning. Staff play energetically alongside children, offering high levels of interaction and tailoring activities to children's individual learning needs. Children consistently learn new skills, for example, they experiment with a range of different tools and explore a range of textures. All children enjoy excellent opportunities to develop their creative skills. For example, they very enthusiastically and independently found their own resources to build diving boards, robots and castles.

### Personal development, behaviour and welfare are outstanding

Children have a strong sense of belonging at the nursery. They consistently show kindness and consideration to their friends and clearly understand about people's similarities and differences. Managers have identified the potential to consider even better ways to ensure all children can see words in their home language as they engage in play. Staff praise children's achievements and continually encourage children to make their own decisions and do things for themselves. For example, children worked as a team to investigate how to transport sand into the builder's tray. They showed excellent problem-solving skills looking for a water outlet and natural resources to create their own beach. Staff embed an understanding of personal safety and risk exceptionally well during everyday play and routines.

### Outcomes for children are outstanding

Children are highly motivated and eager to learn. For example, they showed a strong desire to explore dissolving jelly and had a great time investigating changes in colour, shape and size. Children show high levels of concentration and listening skills. All children rapidly develop the skills needed for their eventual move to school.

## Setting details

<b>Unique reference number</b>	EY289299
<b>Local authority</b>	Surrey
<b>Inspection number</b>	985000
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	24
<b>Number of children on roll</b>	27
<b>Name of provider</b>	Rita Levy
<b>Date of previous inspection</b>	29 May 2012
<b>Telephone number</b>	07958 441712

The High Scope Nursery opened in 1976 and re-located to new premises in 2004. It operates from a classroom within Springfield Primary School, Sunbury-on-Thames, Middlesex. The nursery is in receipt of funding for the provision of free early education for to children aged two, three and four years. The nursery operates during school term time only, from 8.45am to 11.45am on Monday and Friday, and from 8.45am to 1.15pm on Tuesday, Wednesday and Thursday. There are six members of staff who work with the children, four of whom hold a recognised early years qualification.

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