

Childminder Report

Inspection date

18 April 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder uses a broad range of robust policies and procedures to guide her practice. She gives exceptionally high priority to children's safety and welfare as well as the safety of activities and the premises.
- The childminder has an excellent knowledge and understanding of how children learn and develop. This, along with her inspirational teaching practice, ensures children make excellent progress in their learning and development from their starting points.
- The well-qualified childminder is constantly striving to improve her skills and knowledge to enhance her professional development. She continues to attend extensive ongoing training courses. She utilises her learning to improve outcomes for children through outstanding learning experiences.
- Children thrive at this welcoming and supportive provision. Close attachments between children and the childminder are obvious. Children's behaviour is exceptional. They show respect to others, value their contribution and learn to appreciate people's differences.
- Children use their speaking and listening skills very effectively. The childminder continually provides them with a wealth of rich opportunities to hear and use language. She builds their vocabulary very effectively, introducing them to the tools that help them to communicate successfully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build upon and sustain the excellent quality of practice by continually assessing the impact of improvements made to activities and routines.

Inspection activities

- The inspector observed children at play throughout the inspection and assessed the quality of teaching, and its impact on children's learning.
- The inspector spoke to the childminder and her assistant at appropriate times during the inspection.
- The inspector sampled documentation, including a selection of the childminder's policies, and looked at children's records.
- The inspector took account of the views of parents through their written comments made available during the inspection.
- The inspector discussed the childminder's self-evaluation processes and plans for improvement.

Inspector

Anneliese Fox-Jones

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder's organisation is praiseworthy. For example, she manages her assistants effectively and uses her well-researched and up-to-date documentation to underpin her practice. Safeguarding is effective. The childminder has an excellent understanding of her role to safeguard and protect children and ensures her assistants attend safeguarding training. They have a secure understanding of how to report any such concerns. Self-evaluation is robust and captures the views of parents and children. The childminder uses feedback exceptionally well to evaluate her teaching, children's progress and the activities she provides. She is aware of the need to monitor the impact of any future improvements she makes, to ensure that all changes continue to have a positive effect on outcomes for children. Partnerships with parents are excellent. For example, the childminder provides activities and ideas for parents to enjoy with their children at home.

Quality of teaching, learning and assessment is outstanding

The childminder uses detailed information from parents and her own observations as the basis for her excellent planning, continuing to maintain a very high standard of accurate assessment. She has high expectations for what children can achieve and they relish the opportunities to show her what they can do for themselves. Children are rapidly developing their interest in print and use books as a source of information and for pleasure. Babies thoroughly enjoy exploring the environment and resources. For example, they particularly enjoy exploring the texture of coloured sand and rice, and smile as the childminder talks to them. Older children are encouraged to count and recognise numbers as they pour the rice onto the weighing scales.

Personal development, behaviour and welfare are outstanding

The childminder and her assistant give all children individual attention and regular praise, which successfully builds on their self-esteem. Children are given excellent opportunities to be independent. The childminder provides nutritious home-cooked meals. Children take part in activities that help them to learn about healthy lifestyles, including planting and growing. Children are encouraged to take reasonable risks to extend their physical skills. The childminder's garden is an exciting learning environment where children enjoy playing and climbing safely.

Outcomes for children are outstanding

All children are successful learners and confident individuals. They develop an excellent understanding of the world around them. They are exceptionally well prepared for the next stage of their learning, including school. They develop very good listening skills, showing an awareness of how to behave in a group. Older children's communication skills are superb, as they know the sounds of letters and are able to write their names.

Setting details

Unique reference number	EY468542
Local authority	Camden
Inspection number	950235
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 3
Total number of places	9
Number of children on roll	8
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2013. She lives in the London Borough of Camden. She works with two assistants and offers care from 8am to 6pm, Monday to Friday, 47 weeks a year.

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