

Pine Rivers Kindergarten Ltd



PINE RIVER NURSERY, 5 Western Elms Avenue, Reading, Berkshire, RG30 2AL

Inspection date	14 April 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The owner is fully committed to providing a service of good quality. She works closely with the manager to ensure that staff have a good understanding of their roles and legal responsibilities.
- Children develop a good sense of security and their key persons help them to settle in the welcoming environment. Children form positive, worthwhile relationships with other children and the adults who care for them.
- Staff and parents share information that helps to provide consistent care and learning for the children. They benefit from the good relationships formed between staff and their parents.
- Children's behaviour is good. Staff are good role models, set clear boundaries and praise positive behaviour.
- Staff assess and identify children's achievements. They plan enjoyable activities that motivate children to learn. Children make good progress in their learning.

It is not yet outstanding because:

- Staff do not always organise opportunities for children to practise early writing skills.
- Managers do not have a fully established system to monitor the progress of all groups of children and precisely identify any gaps in learning to help them catch up quickly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to practise making marks and develop their early writing skills
- strengthen the monitoring of the progress of different groups of children, to precisely identify any less obvious gaps in their learning so these close more rapidly.

Inspection activities

- The inspector viewed all areas of the nursery inside and outside in the garden.
- The inspector sampled a range of documents, including accident records, risk assessments, first aid certificates, policies and children's progress records.
- The inspector held a meeting with the manager and the owner.
- The inspector conducted a joint observation and invited the manager to evaluate the quality of learning taking place.
- The inspector spoke to parents about their children's learning and considered their views of the setting.

Inspector

Jameel Hassan

Inspection findings

Effectiveness of the leadership and management is good

The owner continues to improve the quality of the provision using focused evaluations. She routinely engages the views of parents, staff and children to make improvements based on recommendations that have positive outcomes for children. For example, the owner has installed new hygienic toilets and changing facilities, which has helped children to manage their personal hygiene safely and independently. Safeguarding is effective. The owner and manager ensure staff have a clear understanding of how to keep children safe. Staff confidently explain their responsibilities as well as being vigilant about protecting the needs and welfare of children. The owner monitors the manager's performance to keep standards high. The manager supports staff's development. For example, following training, staff working with two-year-olds reorganised the environment and provided more activities that motivated children to learn.

Quality of teaching, learning and assessment is good

Staff provide good learning experiences for children. They encourage children to explore the activities and to find additional resources to develop their interests. Staff promote children's communication skills well. They ask children questions and describe their actions to help build their vocabulary. Staff encourage children to manage some tasks to help them become independent learners. Staff develop children's understanding of the world through skilful interaction. For example, they encourage children to investigate different insects using magnifying glasses to extend their knowledge of nature. Staff assess children's development and plan for their next steps in learning with parents.

Personal development, behaviour and welfare are good

Children are content and they enjoy secure attachments with their key person. Staff model expected behaviours to help children share and learn together. Staff teach children how to manage their personal hygiene by singing a song. Young children respond, trying to say the words 'soap' and 'water'. Staff help children to develop their independence. For example, they encourage children to change into their slippers when returning from outdoor play. The nursery cook provides healthy nutritious food, which contributes to children's good health and meets their dietary requirements.

Outcomes for children are good

Children are enthusiastic and motivated to learn. They behave well, learn to respect and value each other. Children develop physical skills and grow in confidence, for example, when they climb up the apparatus in the garden. They are learning to count up to five and back down again. All children, including those who have special educational needs and those who are learning English as an additional language, develop a good range of skills that prepare them for their next stage of learning.

Setting details

Unique reference number	EY481683
Local authority	Reading
Inspection number	997229
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	43
Number of children on roll	81
Name of provider	Pine Rivers Kindergarten Ltd
Date of previous inspection	Not applicable
Telephone number	01189598232

Pine Rivers Kindergarten registered in 2014. It is a privately owned nursery and is located in the west of Reading, Berkshire. It opens five days a week, all year apart from bank holidays. Opening times are 7.30am to 6pm. The nursery supports children who have special educational needs or disability and children who are learning English as an additional language. The nursery receives funding to provide free early education for children aged two, three and four years. There are 12 staff; of these, eight hold an early years qualification at level 3 and one member of staff has an early years qualification at level 2. The nursery also employs a cook.

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