

# Middlewood Nature Nursery

Middlewood Nature Nursery, 109 Winn Grove, Sheffield, South Yorkshire, S6 1UN



<b>Inspection date</b>	14 April 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff are well qualified and provide babies and children with challenging and exciting activities designed to capture their imagination. Children make good progress. They are given opportunities to develop the skills they need for the next stages of their learning and their eventual move to school.
- Staff use a variety of techniques to support children's language development. Children acquire good communication skills as they constantly talk with staff about their experiences and describe what they are doing.
- Staff are good role models, demonstrating kind and considerate behaviour. Children behave well and are developing strong friendships with each other.
- The manager and staff team are ambitious and committed to providing good standards for care and learning. Self-evaluation systems are thorough and take into account the views of staff, children and parents. Plans for improvement are well targeted on improving outcomes for children.

### It is not yet outstanding because:

- Although children have good social skills, staff do not give them enough opportunities to build as fully as possible on their understanding of our diverse society or to embrace similarities and differences in the world.
- The manager has not fully established ways to compare the progress of different groups of children in order to confirm that no group is disadvantaged or falling behind.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to gain a greater awareness of similarities and differences between people and an understanding of different people in the wider world
- develop more successful methods to compare the achievement of different groups of children in order to confirm that no group is disadvantaged or falling behind.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery deputy manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

**Inspector**  
Ruth Moore

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are vigilant and have a good understanding of how to protect children from harm. Thorough risk assessments of all the areas used, both outside and indoors, are carried out and reviewed daily. Children are safe at the setting and outdoors because the staff maintain close supervision of them during activities. The majority of staff have completed first-aid training and know how to deal with any accident or incident that may occur. Staff are deployed appropriately and support children with learning about safety and how to manage risks responsibly. All relevant policies and procedures, including how to deal with a complaint, are in place. Parents are very complimentary about the nursery and report that they are confident that their children are safe and well looked after. The manager has developed good systems to support and monitor the performance of staff. Staff attend regular training to keep up to date with new legislation and further develop their knowledge and teaching skills.

### Quality of teaching, learning and assessment is good

Staff observe, assess and plan a wide variety of engaging experiences for children that is relevant to their abilities and interests. Staff are full of fun and enthusiasm and children are absorbed in their play and learning. Children have good opportunities to develop their mathematical understanding and literacy skills. They relish identifying letters and symbols on information signs in the community and comparing the different sizes of seeds they are planting. Staff promote children's problem-solving abilities very well. Children use good thinking skills and teamwork as they consider how to make a bird's nest. Parents have regular opportunities to contribute to children's learning documents and discuss their progress. Staff offer suggestions for things parents may like to do at home, to further support their child's learning.

### Personal development, behaviour and welfare are good

The staff team works hard to create a good, nurturing learning environment. Children's emotional well-being is promoted continually. Staff appropriately praise children's efforts and achievements, helping them to build a positive view of their abilities. Children's independence and ability to do things for themselves are encouraged through the nursery's daily routines. Healthy lifestyles are fully promoted. Staff provide plenty of opportunities for children to enjoy fresh air and exercise in all weathers. Children have great fun taking part in yoga exercises in the woods.

### Outcomes for children are good

Children are motivated to learn inside and outdoors. They demonstrate a strong desire to try new things and eagerly investigate the many experiences on offer. Children are confident, self-assured and really enjoy learning. All children, including those in receipt of funding, are achieving levels of development typical for their age. They are being well prepared for their eventual move to school.

## Setting details

<b>Unique reference number</b>	EY481809
<b>Local authority</b>	Sheffield
<b>Inspection number</b>	1045485
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	45
<b>Number of children on roll</b>	70
<b>Name of provider</b>	Forest Schools Kindergarten Limited
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0114 283 4060

Middlewood Nature Nursery was registered in 2014. The nursery employs nine members of childcare staff. Of these, five hold an appropriate early years qualification at level 3. Three members of staff hold an appropriate early years qualification at level 6 and one member of staff is a qualified teacher. The nursery opens Monday to Friday, for 51 weeks of the year. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

