

Fledglings Montessori Pre-School Group

The Friends Meeting House, 46 Ravensbourne Road, Bromley, BR1 1HP



Inspection date

13 April 2016

Previous inspection date

5 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified staff demonstrate a secure knowledge of how children learn. They plan interesting and challenging activities that support children's learning. All children make good progress, preparing them well for school.
- Self-evaluation is effective. The manager regularly considers the strengths and areas to improve, making changes to further enhance the learning environment.
- Staff promote children's personal development and well-being exceptionally well and provide warm and affectionate care. Children demonstrate a very strong sense of belonging.
- Children's behaviour is exemplary. They are very polite and respectful to each other. They show excellent care and consideration for each other and share their resources extremely well. Children benefit from highly effective guidance from staff.
- Effective partnership working with parents means that there is a united approach to meeting individual children's needs and helping them to develop skills for the future.

It is not yet outstanding because:

- The manager has started to monitor the progress that different groups of children are making, but is not using this fully to target support most effectively for children to make even better progress.
- Staff miss some opportunities to extend and develop boys' early writing skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of children's learning to measure the progress that specific groups of children are making, to target support even more effectively
- extend the good teaching even further to make the best use of opportunities to develop boys' early writing skills.

Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with a selection of parents during the inspection and considered their views.
- The inspector completed a joint observation and held a meeting with the pre-school manager.
- The inspector sampled documentation including the pre-school's self-evaluation, policies and procedures, and evidence of the suitability of staff working in the pre-school.
- The inspector held discussions with staff and children throughout the inspection.

Inspector

Joanna Wilkinson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a thorough and up-to-date understanding of child protection issues and procedures to keep children safe. The manager seeks the views of parents, staff and children to help evaluate and identify areas for improvement. This led to improving the outdoor area to create a highly stimulating play space. Staff are supported well with regular guidance to promote their professional development. They make good use of training to improve their practice and the outcomes for children. In particular, this has helped them to develop very effective strategies to support children's behaviour and language. Effective partnerships with external agencies help staff to provide tailored support for children who need extra help.

Quality of teaching, learning and assessment is good

The manager and staff observe and monitor individual children's achievements and plan their progress well, overall. They provide a stimulating, well-resourced learning environment, indoors and outdoors. Children confidently explore and make independent choices about their play. For example, they enjoy engaging in role play activities as they dress up, use play phones to initiate conversations, and create worms from playdough. Staff interact skilfully with children, for example, talking about what they are doing, modelling language and using signs to help children who need extra help.

Personal development, behaviour and welfare are outstanding

Children are extremely happy, engaged and demonstrate high levels of independence. Staff are excellent role models and teach children how to keep themselves safe. For example, children independently assess the possible risks of building bricks scattered on the floor and tell staff why they are moving them. Children's physical health and well-being receive a high priority. Children thoroughly enjoy an excellent variety of opportunities to play in the fresh air. They show great perseverance as they develop skills, such as riding bikes and balancing on beams. Staff use excellent targeted strategies that help children who find change difficult to understand the daily routines and learn right from wrong. All children benefit from highly consistent guidance.

Outcomes for children are good

All children, including those who have additional needs and those who are learning English as an additional language, make good progress from their initial starting points. Children communicate very confidently with staff and one another. They develop good mathematical skills; recognising written numbers, and similarities and differences between big and small numbers. Children develop good social skills, manage tasks competently and are curious learners ready for the next stage in their learning.

Setting details

Unique reference number	137297
Local authority	Bromley
Inspection number	825665
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	32
Number of children on roll	47
Name of provider	Brigid Catherine Mahony
Date of previous inspection	5 January 2012
Telephone number	07803 310 849

Fledglings Montessori Pre-school registered in 1991. The pre-school employs eight members of staff; of these, six hold early years qualifications, including one member of staff who holds Qualified Teacher Status. The pre-school is in the centre of the London Borough of Bromley. The pre-school opens from 9.15am until 12.30pm each morning, and from 12.30pm to 3.45pm on Wednesday and Friday, term time only. The pre-school provides free early education for children aged three and four years. The pre-school follows the Montessori philosophy of education.

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