

Little Trees Pre-School

Ashley County Infant School, Lower Ashley Road, New Milton, Hampshire, BH25 5AA



Inspection date

14 April 2016

Previous inspection date

24 May 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children are very happy at pre-school. They behave especially well and are kind and respectful to each other. Staff consistently praise and reward children for their efforts, and children beam with pride as they succeed at activities. This develops their confidence and self-esteem.
- Staff have great confidence in the manager, who meticulously monitors their practice to maintain excellent teaching standards. They work highly effectively as a team to provide excellent activities and care practices to help children fulfil their potential.
- Children are involved in planning activities that interest them. This helps to motivate them to take part and thoroughly enjoy their learning. Children make rapid progress.
- Partnerships with parents are extremely strong. Staff work exceptionally well with parents to include them in their children's learning. Parents are extremely happy with the care that their children receive.
- The quality of teaching is outstanding. Staff promote children's language development exceedingly well, for example, they extend children's vocabulary at every opportunity. Staff monitor children's development closely, and those children with speech and language difficulties make excellent progress.
- Children have excellent opportunities to learn about the world around them. For example, they observe minibeasts, investigate magnets and plant seeds.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already excellent opportunities for children to enjoy books and stories even more.

Inspection activities

- The inspector carried out a joint observation with the manager.
- The inspector took into account the views of parents spoken to during the inspection.
- The inspector held a meeting with the manager and scrutinised a range of documents, including children's records, policies and recruitment records.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector observed the quality of teaching indoors and outdoors.

Inspector

Tracy Hughes

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Robust systems are in place to ensure children are kept safe from harm. For example, safeguarding is discussed at staff meetings, staff regularly update their training, and there are robust vetting and induction procedures in place. The manager actively seeks and reflects on the views of children, parents and staff. She uses this information to continually implement highly beneficial changes to give children the best start to their education. The manager monitors children's progress very closely to identify and tackle gaps in their learning. Exemplary partnership working and sharing of information about children's learning with other professionals help all children to make excellent progress. The manager works closely in partnership with the Reception Year teacher to prepare children exceptionally well for their move to school.

Quality of teaching, learning and assessment is outstanding

The pre-school is very well equipped with an extensive range of high-quality resources which children relish choosing from independently. Staff are highly skilful at extending activities to meet individual children's needs and interests. For example, they helped children to set up an impromptu theatre when they wanted to sing to an audience. Staff use their expertise to support children's language development. For example, they teach children sign language which helps them to communicate in alternative ways. Staff provide children with excellent opportunities to use their imaginations, such as planning storytelling activities using props, including puppets and soft toys. However, the book area is not as inviting as other areas of the pre-school, and children do not always make good use of it to further enhance their early reading skills.

Personal development, behaviour and welfare are outstanding

Staff build excellent relationships with children and their families. For example, they carry out home visits so that children become familiar with staff before they start attending. Children develop a strong sense of belonging. They can choose to serve on the children's committee where they are encouraged to take notes of the ideas discussed. Children's health is very well promoted. For example, they learnt about keeping their teeth healthy when the local dentist visited. Children have an excellent understanding of routines; they explained that when staff play music it is time to tidy up.

Outcomes for children are outstanding

Children are exceptionally well prepared for school. They are emotionally secure and have very high levels of confidence and independence. Children have excellent opportunities to understand the meaning and use of number in everyday life. For example, they talked about halves and quarters as they used pizza cutters to cut up the pretend pizzas they made out of playdough.

Setting details

Unique reference number	EY422378
Local authority	Hampshire
Inspection number	822705
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	40
Number of children on roll	71
Name of provider	Vicky Marie Oliver
Date of previous inspection	24 May 2011
Telephone number	07904 090771

Little Trees Pre-School registered in 2010. The pre-school operates from a modular building adjacent to Ashley Infants School in the village of Ashley, near New Milton, Hampshire. The pre-school provides free early years education for children aged two, three and four years. The pre-school is open each weekday from 9am to 3pm. A total of 10 staff, including the manager, work directly with the children. One staff member holds an early years qualification at level 5, one holds a qualification at level 4, six hold qualifications at level 3, and one holds a qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

