

Tree Tots Nursery (Knowsley) Ltd

Stockbridge Village Development, The Croft, Waterpark Drive,, Stockbridge Village,
Merseyside, L28 1SU



Inspection date	14 April 2016
Previous inspection date	7 June 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The leadership and management of the nursery are inspirational. They display a clear drive for making ongoing improvements. The fantastic, highly motivated staff team works with enthusiasm and passion and together provides and maintains an outstanding level of care and learning experiences for children.
- Highly effective monitoring systems to assess children's learning and development are in place and are very precise. Exceptional use is made of the in-depth information gathered about different groups of children. This helps planning to be sharply focused and leads to children making rapid progress from when they first start.
- Partnerships with parents are exemplary. Parents are extremely well informed about the educational programme and are actively involved in their children's learning at every level. Parents speak passionately about the nursery and staff are highly respected.
- Staff place a remarkably high emphasis on promoting children's emotional well-being and children's needs are fully met. For example, staff are skilled in supporting children during settling-in times and prepare children well for their move between rooms in the nursery. This helps them to feel safe and secure and they grow in confidence and self-esteem.
- Children's behaviour is superb. Staff are exceptionally good role models, which helps instil children with positive morals for their future. Staff take all opportunities to positively praise children and they have caring attitudes, share toys, take turns and make great friendships.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the impact of the excellent programme of training that is already in place to continue and maintain the outstanding quality of teaching, staff performance and to foster even greater achievements for children.

Inspection activities

- The inspector spoke to staff and observed the children taking part in a variety of activities.
- The inspector carried out a joint observation with the deputy manager and had a meeting with the management team.
- The inspector sampled a range of documentation, including children's learning records and the setting's self-evaluation.
- The inspector talked with a small selection of parents and took into account their views.
- The inspector carried out a tour of the premises.

Inspector

Kellie Lever

Inspection findings

Effectiveness of the leadership and management is outstanding

The safeguarding arrangements are effective. Staff have an excellent knowledge of the subject and can confidently explain what actions they would take if they had a concern about children's welfare. Furthermore, comprehensive policies and procedures are successfully implemented to promote a very safe environment for children. The management and staff are truly an inspirational team and are excellent role models to each other and to new, less experienced staff. Additionally, staff are extremely well supported by management to continually train. Exciting plans are in place for staff to extend their childcare qualifications and continually build on their wealth of knowledge. Robust monitoring systems are in place and regular staff meetings inspire and support all staff.

Quality of teaching, learning and assessment is outstanding

The highly skilled, experienced and well-qualified staff team provides stimulating activities that inspire children to become self-assured, determined and motivated learners. Staff have an outstanding knowledge of children's interests and how to incorporate them into their learning. For example, staff bring children's favourite stories to life and create additional resources with puppets, extending children's imagination skills. Next steps in learning are identified and implemented to ensure children are continuously supported and challenged. Staff talk to older children and expertly ask highly effective questions, encouraging them to think for themselves and express their ideas and opinions. Staff skilfully deploy themselves and manoeuvre resources to support babies and young children as they explore and investigate the inspiring environment.

Personal development, behaviour and welfare are outstanding

Children form exceptionally strong attachments to their key persons and other nursery staff. Additionally, the staff have great friendships with each other, radiating positivity. This contributes to children being happy and content as they move around the nurturing environment. Older children are involved in the routines of the nursery and thoroughly enjoy taking on helper roles, such as cleaning and setting up tables for lunch. Children learn exceptional skills of independence. They make their own choices and they lead their own play. Children benefit from a healthy lifestyle. Staff provide them with fruit and consistent exercise in the fresh air. Staff teach children about the beliefs and customs of others around the world. This helps children to learn and respect each other's differences and individuality. Furthermore, children have extensive knowledge about the community in which they live in. They learn about famous, recognisable buildings in their city and visit a variety of places within their community, such as the local police station, library, park and shops.

Outcomes for children are outstanding

Children are making rapid progress in their learning. They are highly competent, capable learners who exude a desire to explore and wonder. Children develop lifelong skills and they are prepared well for their future learning and school.

Setting details

Unique reference number	EY433796
Local authority	Knowsley
Inspection number	1042005
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	81
Number of children on roll	56
Name of provider	Tree Tots Nursery (Knowsley) Limited
Date of previous inspection	7 June 2012
Telephone number	0151 477 8030

Tree Tots Nursery (Knowsley) Ltd was originally registered in 1997 at another site. It has been registered at the current premises since 2011. The setting is based within Stockbridge Village Primary School, which is situated in the Stockbridge Village Development in Knowsley. The setting is open Monday to Friday from 8am to 6pm for 50 weeks of the year, closing for two weeks over the Christmas period. The nursery provides funded early education for two-, three- and four-year-old children. There are 11 staff who work with the children. Of those, nine hold appropriate early years qualifications between level 3 and level 6.

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