

FAIR PLAY OUT OF SCHOOL CLUB WAVERLEY ROAD



Shirley Boffey House (Formally Victorian House), 10 Waverley Road, London, N8 9QS

Inspection date	15 April 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff are vigilant about children's safety. They implement effective risk assessments and carry out daily checks to identify and remove any potential hazards. Staff prioritise children's safety and well-being at all times.
- Relationships with the host school are good. There are effective methods in place for sharing information about children. For example, staff regularly exchange information with teachers, such as when they collect children from school.
- Staff promote children's confidence and self-esteem well, such as through the praise and encouragement. Staff work together to develop and implement clear rules and boundaries for managing children's behaviour.
- Children make independent choices about their play from a broad range of activities available. When planning activities, staff take into account children's interests and differing abilities, to ensure there is good balance and to meet individual needs.
- The manager embeds the self-evaluation process well. For example, she takes into account the views of children, parents and staff when considering areas for improvement to build better experiences for children.

It is not yet outstanding because:

- The manager does not always consider all available opportunities for staff to enhance their already good knowledge and skills, to raise the quality of provision even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore all opportunities for staff to enhance their professional knowledge and skills even further, to raise the quality of the provision to a higher level.

Inspection activities

- The inspector toured the club to see all areas available for children.
- The inspector observed interactions between the staff and children as they engaged in activities together.
- The inspector spoke to children, parents and staff during the inspection.
- The inspector engaged in discussions with the manager.
- The inspector sampled a range of documentation, including staff's and children's files, and some of the club's written policies and procedures in place.

Inspector

Samantha Smith

Inspection findings

Effectiveness of the leadership and management is good

The manager effectively leads the club and safeguarding is effective. For example, staff are aware of the possible signs that may raise cause for concern, including the procedures for reporting these. Furthermore, the manager implements robust procedures for the safe recruitment and vetting of staff. All staff undergo an induction process to ensure they clearly understand the club's policies and procedures, including how to deal with any accidents and injuries. The manager oversees the organisation of the staff team effectively, which contributes towards the successful day-to-day running of the club. She generally promotes professional development opportunities for staff, including updating their knowledge of child protection, and health and safety.

Quality of teaching, learning and assessment is good

Staff create a warm, welcoming and child-friendly environment, where children feel happy, safe and secure. Staff offer a good balance of activities for children. For example, after a busy school day, children have opportunities to engage in challenging activities or choose those that are quieter. Children are eager to learn. For example, they enjoy using the range of creative resources available to design their own models. Children learn to work well together; for example, they enjoy baking and taking part in competitive games, such as table air hockey or a selection of board games. Staff provide a comfortable place for children to relax, such as quiet rooms where children can sit and read a book. All children continue to enhance their learning skills and abilities, in preparation for the next stages of their learning.

Personal development, behaviour and welfare are good

Relationships on all levels are good. Staff warmly welcome parents into the setting when they collect their children. Parents speak very highly of the staff and the quality of the care their children receive. Relationships between children and staff are equally as positive. Staff encourage children to listen to and value each other's views, and show mutual respect. There are good opportunities for children to enjoy physical activities, such as when outdoors. For example, during school holidays, staff provide many opportunities for children to experience a range of activities, such as horse riding, zip wiring and many other outdoor pursuits.

Setting details

Unique reference number	EY478196
Local authority	Haringey
Inspection number	982896
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 6
Total number of places	26
Number of children on roll	30
Name of provider	Fair Play Childcare Ltd
Date of previous inspection	Not applicable
Telephone number	07843694200

Fair Play Out of School Club Waverley Road registered in 2014. It is located in the grounds of Coleridge Primary School, in the London Borough of Haringey. The club offers care before and after school, and during school holidays, for those children who attend school. It operates during term time, from 8am to 9am for the breakfast club and from 3.15pm to 6pm after school. During school holidays, the club operates during weekdays from 8.30am to 5.30pm. There are five staff who work with the children and, of these, three hold relevant childcare qualifications at level 3.

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