

# CherryIsland Nursery

Mill Rythe Junior & Infant School, Havant Road, Hayling Island, Hampshire, PO11 0PA



<b>Inspection date</b>	15 April 2016
Previous inspection date	9 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager has a positive attitude to raising the standards in the nursery. She completes regular self-evaluation, which includes the views of the staff, parents and children. This helps to identify strengths and weaknesses and develop targets to raise outcomes for children further.
- Children have many opportunities to develop their physical skills. They enjoy playing outside in the fresh air, which helps to support their good health and physical well-being.
- Staff observe children's play and assess their achievements regularly. They use this information to plan activities which support children's development. Children make good progress and are ready for the next stage in their learning.
- Children behave well. They learn to share resources, take turns and consider the feelings and ideas of others in their play.
- The manager has good recruitment procedures. For example, she ensures that staff are suitable to be working with children and provides a comprehensive induction programme to help them understand their role and responsibilities.

### It is not yet outstanding because:

- Staff do not make the most of all opportunities to extend children's understanding of managing risks for themselves during their play.
- Children do not have enough opportunities to learn about different cultures and religions.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further the range of opportunities to extend children's understanding of how to manage risks for themselves in the environment
- strengthen the opportunities for children to develop an awareness of the differences between themselves and others.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning in all areas of the nursery.
- The inspector completed a joint observation with the nursery manager.
- The inspector held discussions with the chair of the nursery committee, the manager and other members of staff.
- The inspector sampled relevant documentation, such as self-evaluation, records of children's progress, and evidence of staff's suitability.
- The inspector spoke to a number of parents and children during the inspection and took account of their views.

### Inspector

Steven Popper

## Inspection findings

### Effectiveness of the leadership and management is good

The manager has good procedures to develop and extend staff's practice and knowledge. For example, she provides regular training, support and coaching, which helps staff to extend their knowledge and provide consistent good, quality teaching. This also helps staff to keep up to date with changes to guidance and childcare practice. Safeguarding is effective. All staff have a good understanding of the signs and symptoms that may indicate that a child is at risk and the procedures to follow to report any concerns. There are effective partnerships with parents. For example, staff share a wide range of information with them about their children's progress and encourage them to contribute to ongoing assessment. There are good partnerships with other settings, including the adjacent infant school. This helps to promote a consistent approach to meeting children's learning needs.

### Quality of teaching, learning and assessment is good

Staff monitor children's achievements to track their progress. For example, they identify areas where children are not making expected progress and adjust the planning to provide extra support for those who need more help to catch up. Staff interact with children effectively; they play alongside them, ask questions and initiate conversations. For example, staff talked to children as they used their imaginative skills and a wide range of resources to create beach themed pictures. They asked children about what they would find at the beach and encouraged them to think about what food they could put in a picnic. This helps to challenge and extend children's knowledge and ideas.

### Personal development, behaviour and welfare are good

Staff have good relationships with children. For example, they know their individual needs well, which enables them to support children's emotional well-being effectively. Staff help children to develop key skills they need for the next stage in their learning. For example, they teach children how to put on their coats independently and develop an understanding of the importance of eating healthy foods.

### Outcomes for children are good

Children make good progress in relation to their starting points. They are independent, confident and eager to learn. Children take part in a wide range of activities and are engaged, motivated and stimulated in their learning. For example, they confidently combine resources, such as dinosaurs and trains, and use their imaginative skills to act out what happens when the dinosaur 'stomps' on the train. Children develop a good range of skills to help prepare them for the next stage in their learning. For example, children are confident communicators and use a range of mathematical language in their play.

## Setting details

<b>Unique reference number</b>	EY360864
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1028491
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	34
<b>Number of children on roll</b>	41
<b>Name of provider</b>	Nursery Rhymes (H.I.) Ltd
<b>Date of previous inspection</b>	9 October 2013
<b>Telephone number</b>	023924 60926

CherryIsland Nursery registered in 2007. It is located in the shared grounds of Mill Rythe Infant and Junior Schools in Haying Island, Hampshire. The nursery is open for 50 weeks of the year from 8am to 6pm on weekdays. There are eight members of staff who work at the setting, seven of whom hold appropriate early years qualifications. The provider receives funding to provide free early years education for children aged two, three and four years.

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