

# Childminder Report

**Inspection date**

15 April 2016

Previous inspection date

16 December 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- Children become fully immersed in their play as they enjoy a wide range of interesting and challenging activities. The childminder is a skilful teacher so children progress well.
- Through her calm and consistent approach, the childminder helps children understand what is expected of them. They are kind, considerate and behave well.
- The childminder carefully observes children's play. She knows them very well and plans activities based on their interests and what they need to learn next. She quickly spots children at risk of falling behind and works closely with parents and professionals to make sure children receive the support they need to help catch up.
- The childminder is particularly skilled at supporting children's speech and communication. They become fluent, confident talkers with impressive vocabularies.
- The childminder reflects constantly on her provision. She seeks out training to gain specific skills that benefit the children she cares for. She takes account of parents' and children's views before she makes changes and improvements.

**It is not yet outstanding because:**

- Lunchtimes are sometimes rushed so that meals are not always sociable, relaxed occasions, with plenty of time for children to get ready for nursery.
- The childminder does not always share information with other settings children attend, to enable a fully consistent approach to children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the daily routine to make sure children have time to get ready for nursery and eat lunch in a relaxed and sociable atmosphere
- strengthen the partnerships with other settings that children attend to enable an even greater consistency in children's learning.

### Inspection activities

- The inspector observed the childminder interacting with the children during activities in the home and garden and while taking children to the nearby nursery.
- The inspector discussed with the childminder how she observes and assesses children's development and how she helps them progress.
- The inspector sampled paperwork and records, such as policies and procedures, children's developmental records, evidence of qualifications and training.
- The inspector took account of parents' comments from written testimonials.

### Inspector

Rachel Edwards

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder demonstrates a strong commitment to maintaining and improving her good standards of care and learning. She makes good use of skills and knowledge from training and her own research. For example, she plays listening and sound games to help prepare children for learning to read. Arrangements for safeguarding are effective. The childminder knows what signs and symptoms would cause concern and she is clear about what she must do if she is worried about a child's welfare. She plans outings carefully, so she can identify and minimise any risks to children. She helps children become aware of risks. For example, she routinely practises fire drills with them so all know how to behave safely in an emergency. Partnerships with parents are effective. Parents are well informed of their children's progress and value the childminder's helpful advice on how they can support their children's learning at home.

### Quality of teaching, learning and assessment is good

Children thoroughly enjoy their time with the childminder. They learn to play independently as the childminder encourages them to develop their own ideas. Resources are well organised and children easily find what they need. The childminder is very skilled at involving all the children. She gives children plenty of individual attention so that they are all interested and challenged. For example, during a bug hunt in the garden, she encourages babies to look closely at creatures they find. The other children use magnifiers and collect and count their finds in a pot. Older children identify the creatures from picture cards the childminder has prepared. They make comparisons, such as comparing the number of legs, and talk about the different places insects like to live.

### Personal development, behaviour and welfare are good

Children form strong bonds with the childminder. Children feel secure and valued in a welcoming family environment. The childminder helps children recognise and value differences. For example, children play with resources and see positive images of people from diverse cultures, backgrounds and abilities. They visit places of worship from different faiths. The childminder helps children understand the value of healthy lifestyles. She provides nutritious meals and ensures children enjoy being physically active every day. Children learn to brush their teeth, wash their hands and wipe their noses, needing little or no help by the time they start school. They learn to recognise and manage risks; for example, children fetch ramps to help toddlers climb safely off the decked area.

### Outcomes for children are good

All children make good progress from their starting points. They learn to manage their personal care, make choices and confidently express their ideas. They develop a love of books and older children gain the skills they need in readiness for reading and writing.

## Setting details

<b>Unique reference number</b>	154782
<b>Local authority</b>	Swindon
<b>Inspection number</b>	1017456
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	16 December 2009
<b>Telephone number</b>	

The childminder registered in 2001. She lives in Gorse Hill in Swindon. She works between 7.30am and 6.15pm on weekdays throughout the year. The childminder holds a level 3 qualification in childcare and education.

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